

Pupil Premium Strategy

The Appleton School



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The Appleton School prides itself on striving to ensure that all students have the support and opportunities to achieve their potential. It is the Appleton's philosophy that all students regardless of their background should experience and have access to the highest standard of education.

The Pupil Premium is additional funding that is designed to help disadvantaged pupils of all abilities perform better and in turn close the gap between them and their peers. The funding is allocated according to the number of students on-roll who meet the eligibility criteria for free school meals (FSM), looked after/in care (LAC) and for children of service personnel. There is no requirement for this money to be spent on individual students if they meet the eligibility rather it is necessary to allocate the funding to this group of students as well as other pupils from lower income families so that these students can be provided the same opportunities to make the same progress as their peers.

Funding

The PPG per pupil for 2017 to 2018 is as follows:-

| Disadvantaged pupils | Pupil premium per pupil |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Pupils in year groups reception to year 6 as recorded as Ever 6 FSM | £1,320 |
| Pupils in years 7 to 11 recorded as Ever 6 FSM | £935 |
| Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £1,900 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £1,900 |
| Service children | Pupil premium per pupil |
| Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence | £300 |

Full details on the funding can be found at: <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018/pupil-premium-conditions-of-grant-2017-to-2018>

| The Appleton School Funding Allocation | |
|-------------------------------------------------|-----------------|
| Total number of students on roll September 2018 | 1,577 |
| Total number of Pupil Premium Students 2018 | 286 |
| Total amount of funding received 16/17 | £258,060 |
| Total amount of funding received 17/18 | £255,255 |
| Total amount of funding received 18/19 | £238,425 |

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Glossary

- **PP** – Pupil Premium - additional funding for publicly funded schools in England. It's designed to help disadvantaged **pupils** of all abilities perform better and close the gap between them and their peers.
- **FSM** – Free School Meals - a statutory benefit available to **school-** aged children from families who receive other qualifying benefits and who have been through the relevant registration process
- **AR** - Accelerated reader – a programme designed to be accessible to pupil premium students within the school to develop their reading ability with books that engage and challenge their reading skills.
- **Accelerated maths** – Identified pupil premium students had/have access to accelerated maths to ensure there are equipped to make progress in the classroom.
- **Staffing intervention** – smaller class sizes within Maths and English allow for targeted intervention which in turn allows pupil premium students the opportunity to make appropriate levels of progress. Additional adult support within the classroom targets pupil premium students.
- **Learning intervention team** – Staff identified to work with specific key students to develop their progress in areas where they are not making appropriate levels of progress. Therefore, small group intervention will facilitate targeted progress.
- **KS4 Intervention** – targeted intervention for pupil premium students in all subject areas is provided during specified evenings, weekends and holiday's which enables specific examination strategies and gaps in knowledge to be addressed in order to support progress.
- **Careers** – Pupil Premium Year 11 students have access to post 16 careers advice which enables pupils to find appropriate placements for further education.
- **EWO & attendance** – Pupil premium students are/were targeted to enable access to education with the support of the school and the EWO.
- **DAF** -Disadvantaged fund – A fund to support lower income students (families) access materials and resources to enable them to make progress.
- **Curriculum resources** - Subject specific equipment and resources for all pupil premium students is available to ensure students can access the curriculum and in turn achieve their potential.
- **Social skills/counselling/parenting classes** – Some of our pupil premium students and families require specialist emotional and social support. This is implemented to eliminate barriers to learning.
- **GCSEPOD** – All GCSE groups have access to GCSEPOD which is an interactive revision tool to support their progress. This can be accessed internally or from students' personal devices at home.
- **Pupil Premium Co-ordinator** – A person who implements, tracks and evaluates key strategies and interventions for pupil premium students so as to enable pupils the same access to a high quality learning experience and to ensure students make the appropriate levels of progress.
- **EEF** – Educational Endowment Foundation - an independent charity dedicated to breaking the link between family income and educational achievement.

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2017/18

| Year group | Total number of students | Total PPG | % of year group | Males | Females |
|--------------|--------------------------|------------|-----------------|------------|------------|
| 7 | 273 | 60 | 22% | 28 | 32 |
| 8 | 304 | 64 | 21% | 26 | 38 |
| 9 | 267 | 56 | 21% | 34 | 22 |
| 10 | 301 | 62 | 21% | 29 | 33 |
| 11 | 255 | 44 | 16% | 20 | 20 |
| Total | 1400 | 282 | 20% | 137 | 145 |

**As of July 2018, subject to variation throughout the academic year.*

Total funding 2017/18 = £255,255

| Intent | Implementation | Costing | Expected outcome/ Impact | Research/Evidence |
|------------------------------------------|-----------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To raise achievement of students. | Teaching and learning | £80,000 | All PPG pupils made progress across all subjects. The gap continues to narrow between PPG & non-PPG as seen in the academic performance tables below. | According to the EEF the teaching strategies employed, and an awareness of learning styles can have a low to moderate impact on the attainment of students. A range of these strategies are covered through the learning development programme (mastery learning, metacognition, self-regulation and collaborative learning). https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit |

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| Professional Development for Teaching and Support Staff | £5,000 | Staff developed core teaching skills through CPD sessions which enabled teaching staff to ensure Pupil Premium students make the expected progress. | According to a report by Professor Steve Higgins facilitated through the EEF the impact that targeted professional development can have in closing the gap is significant. https://v1.educationendowmentfoundation.org.uk/uploads/pdf/What_works_in_raising_attainment_and_closing_the_gap.pdf |
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| | | | | |
| Learning intervention team | £10,000 | Targeted intervention developed PPG progress in specific subject areas. The gap continues to narrow within KS3 & KS4 see the academic performance tables. | This strategy is based on the findings from the ‘Pupil Premium Next Steps’ published by The Sutton Trust which emphasises early intervention. https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf | |
| Classroom support | £20,000 | Students were provided with classroom support to enable PPG students to access the curriculum. | Classroom support has a proven positive impact of PPG pupils’ progress according to the EEF. https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/teaching-assistants/ | |
| KS4 Intervention/revision classes | £2,000 | PPG students gained access to additional support outside the classroom in order to make progress. | This strategy is based on the findings from the ‘Pupil Premium Next Steps’ published by The Sutton Trust which emphasises intervention as a mechanism to increasing progress. https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf | |
| Small group tutoring | £10,000 | PPG students gained confidence regarding learning among small groups. PPG students received differentiated learning environments which reduced the PPG among KS3. | This strategy is based on the findings from the EEF toolkit which found that small group tuition is effective on increasing disadvantaged pupils’ attainment. https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/ | |

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| Resources for small group tutoring | £1,000 | PPG pupils were given access to appropriate materials to support academic progress. | | Refer to above. |
| Homework support | £1,000 | Students were provided with a supportive controlled environment which extended their learning experience. Impact: Increased hand up of completed homework by PPG pupils. | | The EEF toolkit shows that the right support with homework can have a moderate impact on attainment. https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-secondary/ |
| Accelerated reader | £6,000 | Enabled students to make additional progress within their literacy skills. Impact: All KS3 PPG students actively engage with the programme and continue to narrow the gap to perform in line with peers. | | This strategy is based on the findings from the “Pupil Premium Next Steps” which emphasises the importance of early intervention. https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf |

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| | | | | |
| Numeracy Support | £1,200 | <p>Enabled students to make additional progress with their numeracy skills.</p> <p>Impact: All KS3 PPG students actively engage with the programme and continue to narrow the gap to perform in line with peers.</p> | <p>This strategy is based on the findings from the “Pupil Premium Next Steps” which emphasises the importance of early intervention.</p> <p>https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf</p> | |
| GCSEPOD | £5,000 | <p>Provided additional revision opportunities at KS4.</p> <p>Impact – Students streamed 30, 630 PODs which promoted revision among Year 11s.</p> | <p>The EEF toolkit states ‘studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months’ progress’</p> <p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/digital-technology/</p> | |
| Curriculum resources | £5,000 | <p>Ensured all pupil premium had access to curriculum resources in order to make progress.</p> | <p>This strategy ensures all PPG pupils have all materials and resources eliminating the barriers to learning.</p> | |

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| | Revision packs for all PPG year 11 students | | Ensured all year 11's have the correct revision aids to help them progress. | Revision Packs were made available in advance of examinations with a printed individualised examination timetable enabling students to 'get exam ready'. This also promoted self-regulation. https://educationendowmentfoundation.org.uk/tools/guidance-reports/metacognition-and-self-regulated-learning/ |
| | Resources computer supplies | £2,000 | Enabled effective printing of resources. | Booklets are ready in advance of requirement and those students who are visual learners with support material. |
| To raise aspirations of students | The Brilliant Club | £5,000 | This gave students the opportunity to experience of learning at a university level and broaden their knowledge beyond the curriculum. | Evidence shows PPG students were more likely to progress to a highly selective university when compared with the national average. https://thebrilliantclub.org/wp-content/uploads/2018/05/The-Brilliant-Club-Independent-Impact-Evaluation-Update-vF_30th-April-2018.pdf |
| | Motivational speaker – GCSE Champions | £300 | Ensured pupils were motivated to do well and promoted high expectations. | The EEF toolkit shows that motivational events can have a positive effect on pupil motivation. https://v1.educationendowmentfoundation.org.uk/uploads/pdf/Final_Copy_EEF_Evaluation_Report_-_Pupil_Incentives.pdf |
| | Careers advice & tracking | £3,000 | Raised student's aspirations for the future so they understand the importance of achievement in school. | Supporting an ethos of high aspirations instils motivation, independence, self-regulation and in turn promotes progress. This is reported in the "supporting the attainment of disadvantaged pupils" by the DfE. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473976/DFE-RS411_Supporting_the_attainment_of_disadvantaged_pupils_-_briefing_for_school_leaders.pdf |

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| | | | | |
| | Parenting classes | £3,000 | Supported parents in helping their children make progress. | The EEF toolkit state that ‘parental engagement is consistently associated with pupils’ success at school’. Therefore, parental engagement is key to PPG progress. https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/parental-engagement/ |
| To reduce financial barriers for PPG pupils, so they can access all resources to eliminate barriers to progress | Financial support for uniform (when requested) | £775 | Reduced the financial barriers to students learning so they could access the resources which in turn enhanced their experiences and progress in learning. | According to the EEF “Quality of teaching is one of the biggest drivers of pupil attainment, particularly for those from disadvantaged backgrounds. It is crucial, therefore, that schools focus all their resources”. The ‘Pupil Premium Next Steps’ also highlights the positive impact removing financial burden can have on pupils experiences within the learning environment. https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf |
| | Basic equipment (pencil cases etc). | £1, 315 | | |
| | Breakfast club | £1, 519 | | |
| | Food allowance for year 11 PPG during exam period. | £200 | | |
| To provide social and emotional intervention | Attendance & EWO | £3,000 | Enabled students to be given the appropriate support to attend or improve their attendance to make progress in the classroom. Impact: see attendance table below. | Increased attendance can improve the educational outcomes for disadvantaged pupils as found in the Dfe report: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473976/DFE-RS411_Supporting_the_attainment_of_disadvantaged_pupils_-_briefing_for_school_leaders.pdf |
| | Counselling | £15,000 | Enabled the social and emotional issues to be addressed so pupils could | The EEF toolkit shoes that targeting emotional issues can have a moderate impact of attainment. https://educationendowmentfoundation.org.uk/evidence-summaries/early-years-toolkit/social-and-emotional-learning-strategies/ |

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| | | | focus on learning. |  |
| | Peer Tutor programme KS4 & KS3 | £500 | Allowed students to develop social skills and feel they were supported with their learning from their peers. | <p>Research from the EEF shoes that peer mentoring /tutoring can have a moderate impact on attainment.</p> <p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/peer-tutoring/</p> |
| | Social skills in self esteem | £3,000 | Ensured students to develop personal skills to allow reduction in their barriers to learning and accessibility to the curriculum. | <p>This approach is based on research by the EEF which shows that targeting social and emotional barriers can have a moderate impact on attainment.</p> <p>https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit/social-and-emotional-learning/</p> |
| To ensure all pupils from disadvantaged backgrounds receive support to access curriculum | Disadvantaged Fund relating directly to curriculum | £15,000 | Reduced the financial barriers to students learning so they could access the resources enhancing their experience and progress in learning. | <p>According to the EEF “Quality of teaching is one of the biggest drivers of pupil attainment, particularly for those from disadvantaged backgrounds. It is crucial, therefore, that schools focus all their resources”.</p> <p>The ‘Pupil Premium Next Steps’ also highlights the positive impact removing financial burden can have on pupils experiences within the learning environment.</p> <p>https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT.pdf</p> |
| To ensure effective implementation, tracking and evaluation of PPG strategies and | Administration | £10,000 | Ensured the appropriate supply and dissemination to the right students to ensure pupils made progress. | Refer to the above point on why it is essential PPG students have the necessary resources to learn. |

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| resources to narrow the gap. | Pupil Premium Co-ordinator KS3 | £3, 250 | Ensured that pupil premium spending was tracked and reviewed against academic targets to ensure the best for PPG pupils' outcomes. | Research shows a pupil premium coordinator can facilitate a school to maximise achievement by ensuring funding is allocated effectively https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf |
| | Pupil Premium Co-ordinator KS4 | £3, 250 | Ensured that pupil premium spending was tracked and reviewed against academic targets to ensure the best for PPG pupils' outcomes. | Research shows a pupil premium coordinator can facilitate a school to maximise achievement by ensuring funding is allocated effectively https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf |
| | Total expenditure 2017/18 | £211309 | | |
| | Unassigned as of September 2018 | £43,946 | | |

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Academic outcomes 2017/18 *Based on data July 2018*

**Data is negatively affected by a small number of outliers.*

| Year 11 | 2017-18 Pupil Premium Pupils | 2017-2018 NON Pupil Premium Pupils |
|----------------|------------------------------|------------------------------------|
| A8 average | 40.18 | 47.55 |
| P8 average | -0.78* | -0.16 |

| Year 10 | 2017-18 Pupil Premium Pupils | 2017-2018 NON Pupil Premium Pupils |
|----------------|------------------------------|------------------------------------|
| A8 average | 40.84 | 45.31 |
| P8 average | -0.45* | -0.21 |

Attendance

| Year Group | | Number of students | Attendance % |
|------------|---------|--------------------|--------------|
| Year 7 | PPG | 73 | 93.16 |
| | Non-PPG | 232 | 96.07 |
| Year 8 | PPG | 64 | 95.05 |
| | Non-PPG | 213 | 95.87 |
| Year 9 | PPG | 74 | 94.28 |
| | Non-PPG | 233 | 95.21 |
| Year 10 | PPG | 52 | 93.08 |
| | Non-PPG | 208 | 95.70 |
| Year 11 | PPG | 44 | 93.43 |
| | Non-PPG | 189 | 96.20 |

For further detail, please see summary Pupil Premium Strategy Report 2017/18 for further analysis of the impact of expenditure for pupil premium students.

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2018/19

Pupil Premium priorities

- To provide targeted academic intervention to foster achievement for high ability PPG pupils targeted 7-9.
- To support academic achievement for all PPG pupils across Year's 7-11.
- To promote literacy skills for all PPG pupils.
- To raise aspirations for all PPG pupils especially post-16.
- To provide extra support regarding study skills, memory techniques and exceeding expectations for PPG pupils.
- To develop a positive learning attitude among PPG pupils.
- To further develop a whole school culture in narrowing the gap between PPG and non-PPG pupils.

Progress 8 is a measure of how much progress students make from when they start Year 7 to when they complete their exams at the end of year 11. The Progress 8 measure is designed to encourage all students to study a broad and balanced curriculum. The EBacc subjects are weighted heavily in the Progress 8 measure which is reflected in the proposed expenditure to support pupil premium progress in attaining a progress 8 score of zero or above.

| Year group | Total number of students | Total PPG | % of year group | Males | Females |
|--------------|--------------------------|------------|-----------------|------------|------------|
| 7 | 298 | 63 | 21.14% | 26 | 37 |
| 8 | 264 | 56 | 21.21% | 36 | 20 |
| 9 | 298 | 61 | 20.47% | 29 | 32 |
| 10 | 254 | 40 | 15.75% | 20 | 20 |
| 11 | 231 | 39 | 16.88% | 23 | 16 |
| Total | 1345 | 259 | 19.26% | 134 | 125 |

**As of December 2018, subject to change.*

Total funding 2018/19 = £238,425

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Proposed pupil premium expenditure 2018/19

| Intent | Implementation | Costing | Desired outcome /Impact |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To raise achievement of students. | Teaching and learning | £80,000 | All pupils make required levels of progress and attainment in line with targets. |
| | Professional Development for Teaching and Support Staff | £5,000 | To ensure continued development of staff to develop their own teaching skills to ensure Pupil Premium students make the expected levels of progress. |
| | Learning intervention team | £10,000 | Targeted intervention sessions with PPG students to develop their progress in specific subject areas and enhance progress. |
| | Classroom support | £20,000 | To provide students with additional support in order to access the curriculum and narrow the progress gap between PPG and non-PPG. |
| | KS4 Intervention/revision classes | £2,000 | To enable PPG pupils' access to additional support outside the classroom in order to make appropriate levels of progress. |
| | Small group tutoring | £10,000 | To develop confidence with learning among a small & more differentiated environment to reduce the PPG gap. |
| | Resources computer supplies | £2,000 | To enable effective printing of resources to access curriculum content and to progress across all subjects through engaging with online sources. |
| | Resources for small group tutoring | £1,000 | To enable students to access appropriate materials to support academic progress. |
| | Homework support | £1,000 | To provide students with a supported and controlled environment so their learning experience can be extended. To improve use of digital online tools i.e. Show My Homework. |
| | Accelerated reader | £6,000 | To enable students to make additional progress within their literacy skills. |
| | Maths/Numeracy support | £1,200 | To enable students to make additional progress within their numeracy skills. |
| | GCSEPOD | £5,000 | To provide additional revision opportunities at KS4 both in school and outside school to encourage more revision. |
| | Curriculum resources | £5,000 | To ensure all pupil premium have access to curriculum resources in order to make progress. |
| | Revision packs for all PPG year 11 students | | To ensure all year 11's have the correct revision aids to help them progress. |
| MathsBuster CPG Programme | To enable GCSE PPG students to make required progress within GCSE Maths to progress to a 5 or 9 in line with their target. | | |
| Curriculum trips/enrichment e.g. music | To increase participation and retention of PPG students in related lessons. | | |


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| To raise aspirations of students | The Brilliant Club | £5,000 | To give students the opportunity to experience of learning at a university level and broaden their knowledge beyond the curriculum. |
| | Learning Performance workshops | £2250 | To provide year 11 PPG student with study skills, memory techniques, confidence and motivation to achieve levels of progress. To improve parental engagement. |
| | Careers advice & tracking | £3,000 | To enable students to set goals post-16. To raise aspirations. |
| | University visits | | To raise aspirations. To encourage PPG students to apply for further educational opportunities post-16. |
| | Parenting classes | £3,000 | To encourage parental engagement. To give parents the information required to support their child sitting GCSE's. |
| To reduce financial barriers for PPG pupils, so they can access all resources to eliminate barriers to progress | Financial support for uniform (when requested) | £1,000 | To eliminate the barriers to accessing the curriculum. To promote pupil engagement across all subject areas. |
| | Basic equipment (pencil cases etc). | £1,500 | To eliminate the barriers to accessing the curriculum. To promote pupil engagement across all subject areas. |
| | Breakfast club | £1,500 | To provide good nutrition in order to improve concentration, motivation and willingness to learn. |
| | Food allowance for year 11 PPG during exam period. | £200 | To provide good nutrition in order to improve concentration, motivation and willingness to perform in examinations. |
| To provide social and emotional intervention | Attendance & EWO | £3,000 | To narrow the gap between PPG and non-PPG attendance especially focusing on persistence absence. |
| | Counselling | £15,000 | To ensure all PPG pupils have access to pastoral care in school to overcome emotional, social or wellbeing issues. |
| | Peer Tutor programme KS4 & KS3 | £500 | To encourage PPG students to develop social skills and liaise with peers to promote learning through peer teaching/mentoring. |

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| | Social Skills in Self Esteem | £3,000 | To ensure students develop personal skills to allow eliminate barriers to learning in order for students to progress & access learning. |
| | Commando Joes programme | TBC | To reduce behavioural issues regarding hard to reach pupil premium students so as to encouraged increased progress. |
| Disadvantaged backgrounds | Administration | £10,000 | To ensure all pupils from disadvantaged backgrounds receive support to access curriculum |
| | Disadvantaged Fund | £15,000 | To reduce any financial barriers to students learning so as to enable curriculum access through enhancing their experience and progress in learning. |
| Pupil Premium Coordinator | Pupil Premium Co-ordinator KS3 | £3,250 | To ensure effective implementation, tracking and evaluation of PPG strategies and resources to narrow the gap. |
| | Pupil Premium Co-ordinator KS4 | £3,250 | |
| TOTAL | | £218,650 | |
| Unassigned as December 2018 | | £19,775 | |