YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

Catch Up Premium Review 2018/19

<table>
<thead>
<tr>
<th>Year 7 2018/2019</th>
<th>Total Cohort</th>
<th>Number achieved target</th>
<th>% achieved target</th>
<th>Average Sub Levels of Progress</th>
<th>Number &lt;100 at KS2</th>
<th>Number achieved target</th>
<th>% achieved target</th>
<th>Average Sub Levels of Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>258</td>
<td>222</td>
<td>86.0%</td>
<td>1.77</td>
<td>40</td>
<td>35</td>
<td>87.5%</td>
<td>1.07</td>
</tr>
<tr>
<td>Maths</td>
<td>258</td>
<td>219</td>
<td>84.9%</td>
<td>0.25</td>
<td>26</td>
<td>23</td>
<td>88.5%</td>
<td>0.35</td>
</tr>
</tbody>
</table>

Y7 Catch-Up Premium 2019/20

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of key stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school. Schools decide how this additional funding should be spent to best support the boosting of these young people’s progress.

The 2019/20 Catch-up premium cohort was identified in the summer of 2019 using KS2 SATS results.

This academic year 52 students have been identified as Non Secondary Ready in Reading and a further 39 students were identified as Non Secondary Ready in Maths.

In 2018/19 the School was allocated £14,757, this was a reduction of 9% on the previous year, the school has not yet received its allocation for 2019/20.
How we intend to spend our allocation for 2019/20

Maths Interventions

- Developing students understanding of core mathematical principles.
- Giving students the time and support to practise and master core mathematical skills.
- Building student’s confidence in maths and fostering enthusiasm for the subject.
- Using innovative and enjoyable resources such as **Ninja Maths**
- Numeracy Online package "**Hegarty Maths**" purchased. The intended impact of the above will be for all pupils to reach at least the expected standard in English and maths.
- Tailored Intervention offered during Wednesday Period 6 with Mr E Asare.

https://hegartymaths.com/

https://www.numeracyninjas.org/

English/Reading interventions

- Enhancing additional adult support in lower sets for English lessons.
- English literacy has an extra five hour long lessons per fortnight.
- Reading Intervention (**Sound**) for all Catch Up Premium students once per week. This is facilitated by Ms Lawlor and Ms Hickey
- Use of Accelerated Reader (**AR**) to promote and encourage reading.

http://www.renlearn.co.uk/reading/

https://www.lexonik.co.uk/