



# The Appleton School Recovery Curriculum Map



	<b>Half-term #1: September-October</b>	<b>Half-term #2: October-December</b>	<b>Half-term #3: January-February</b>	<b>Half-term #4: February-April</b>	<b>Half-term #5: April-May</b>	<b>Half-term #6: June-July</b>
<b>Year 7</b>  Summer School delivered as a Literacy and Numeracy intervention for Year 7 prior to starting in September (RL/BEC)	Sound Training (MPM)  Additional Numeracy (EG, LAA)  Use of online learning platform SENECA	Sound Training (MPM)  Additional Numeracy (EG, LAA)  Use of online learning platform SENECA	Sound Training (MPM)  Literacy Intervention – Connexus (JH/RL)  Additional Numeracy (EG, RS)  Teacher led Numeracy intervention during review.  Use of online learning platform SENECA	Sound Training (MPM)  Literacy Intervention – Connexus (JH/RL)  Additional Numeracy (EG, RS)  Teacher led numeracy intervention during review.  Use of online learning platform SENECA	Sound Training (MPM)  Literacy Intervention – Connexus (JH/RL)  Additional Numeracy (EG, RS)  Teacher led numeracy intervention during review.  Use of online learning platform SENECA	Sound Training (MPM)  Literacy Intervention – Connexus (JH/RL)  Additional Numeracy (EG, RS)  Teacher led numeracy intervention during review.  Use of online learning platform SENECA
<b>Year 8</b>	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Use of online learning platform SENECA	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Use of online learning platform SENECA	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Use of online learning platform SENECA	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Use of online learning platform SENECA	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Use of online learning platform SENECA	Sound Training (LLH)  Additional Literacy (JGS/LEE)  Condensed Summer School programme (RL/BEC)  Use of online learning platform SENECA
<b>Year 9</b>		Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Group 1. (RL)	Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Group 1. (RL)  Use of online learning platforms Everlearner/Kerboodle	Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Group 2. (RL)  Use of online learning platforms Everlearner/Kerboodle	Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Group 2. (RL)  Use of online learning platforms Everlearner/Kerboodle	Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Group 3. (RL)  Use of online learning platforms Everlearner/Kerboodle
<b>Year 10</b>	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA  Science Skills Intervention Workshops	English intervention during Core PE (MH/JGS)  Use of online learning platforms Everlearner/Kerboodle/SENECA  Science Skills Intervention Workshops
<b>Year 11</b>	English intervention during Core PE (MH)  Maths intervention during Core PE (DNL, JPG, AE, EG)  Teacher Led G&T Intervention- Further Maths qualification delivered after school  Use of online learning platform SENECA  Teacher led intervention afterschool	English intervention during Core PE (MH)  Teacher-led Intervention for PPG and SEND (MPM/CWI/MK)  Maths intervention during Core PE (DNL, JPG, AE, EG)  Teacher-led Maths Intervention after school  Teacher Led G&T Intervention- Further Maths qualification delivered after school  6 <sup>th</sup> Form and Year 11 Maths mentoring- (TM)  Use of online learning platform SENECA  Teacher led intervention afterschool	English intervention during Core PE (MH)  Teacher-led English Intervention  English Language Intervention – Connexus (JH/RL)  Maths intervention during Core PE (DNL, JPG, AE, EG)  Teacher-led Maths Intervention after school  Teacher-led Maths Intervention after school  Teacher Led G&T Intervention- Further Maths qualification delivered after school  6 <sup>th</sup> Form and Year 11 Maths mentoring- (TM)  Maths Intervention – Connexus (JH, BC)  Use of online learning platform SENECA  Teacher led intervention afterschool  Teacher led intervention during Core PE	English intervention during Core PE (MH)  Teacher-led English Intervention  Maths intervention during Core PE (DNL, JPG, AE, EG)  Teacher-led Maths Intervention after school  Teacher Led G&T Intervention- Further Maths qualification delivered after school  6 <sup>th</sup> Form and Year 11 Maths mentoring- (TM)  Use of online learning platform SENECA  Teacher led intervention afterschool  Teacher led intervention during Core PE	English intervention during Core PE (MH)  Teacher-led English Intervention  Maths intervention during Core PE (DNL, JPG, AE, EG)  Teacher-led Maths Intervention after school  Teacher Led G&T Intervention- Further Maths qualification delivered after school  6 <sup>th</sup> Form and Year 11 Maths mentoring- (TM)  Use of online learning platform SENECA  Teacher led intervention afterschool  Teacher led intervention during Core PE	

## English and Literacy

- Year 7 Literacy Intervention – Connexus. With a focus on PPG students with low reading ages, Connexus will deliver a three-week intensive daily intervention programme to improve the phonics and reading skills of our lowest readers in Year 7. Connexus will use Primary teachers to deliver daily face-to-face sessions to small groups (13 groups of 3 students). (JH/RL)
- Year 9 and Sixth Form Reading Mentorship – weekly peer to peer support for low readers. Over the course of the year we aim to work with three groups of 10 Year 9 students, all of whom have a reading age two or more years below their actual age. Sixth Formers will complete weekly paired reading to promote the development of reading skills as well as reading for pleasure. (RL)
- Year 11 English Intervention during Core PE – 33x PPG students with a target of grade 7 or above. (MH)
- Year 10 English Intervention during Core PE – 28x PPG students with a target of grade 7 or above. (MH/JGS)
- Year 7 Sound Training – small groups of PPG students (usually 6 at a time) complete a half-termly programme of Phonics training (MPM).
- Year 8 Sound Training – small groups of PPG students (usually 6 at a time) complete a half-termly programme of Phonics training (LLH).
- Year 8 additional Literacy – timetabled as “Life Skills”, students in set 5 complete additional functional Literacy skills work instead of attending MFL (JGS/LEE).
- Teacher-led Intervention for PPG and SEND – a weekly subject masterclass delivered by Leadership staff within the English department with a focus on preparing PPG and SEND pupils for their December mock exams. 56 students have been invited to attend (MPM/CWI/MK).
- Teacher-led English Intervention – following December mock exam week analysis, class teachers will lead weekly intervention for their classes targeting areas of weakness.
- Year 11 English Language Intervention – Connexus. With a focus on low ability pupils and priority groups, Connexus will deliver online intervention during the school day to address areas of weakness identified in the December mock exams.

## Maths and Numeracy

- Year 7 Teacher led intervention during review- Will focus on the lowest ability students in set 5.
- Year 7 Teacher led additional numeracy- Set 5 students have 1 lesson a week of additional numeracy and follow a personalised scheme of work (EG, LAA/RS)
- Year 11 Maths intervention during Core PE – Targeting set 4 students with high target grades. (DNL, JPG, AE, EG)
- Year 11 Teacher led Maths intervention after school- Staff have their own classes for intervention. Student’s complete weekly tests during lesson time and those that have gaps in understanding are then encouraged to attend intervention the following week which will focus on these topics from the week before.
- Year 11 Maths Intervention – Connexus. With a focus on low ability pupils and priority groups, Connexus will deliver online intervention during the school day to address areas of weakness identified in the December mock exams.
- Year 11 Teacher led G&T Intervention- Students complete a Further Maths qualification which helps to support them with the higher level questions in the GCSE paper.
- 6<sup>th</sup> form and Year 11 Maths mentoring- (TM)

## Science

- Years 7-11 students use online learning platforms including SENECA, Kerboodle and Everlearner to revise targeted areas of weakness identified by teachers.
- Science Skills Intervention Workshops delivered after school to Year 10 students in Term 3.
- Teacher-led intervention takes place weekly after school for Year 11 students.
- Teacher-led intervention takes place weekly during Core PE time for Year 11 students with a focus on PPG and G&T students.

## Summer School Programme

- Prior to September, all Year 7 students were given the opportunity to attend a week long summer school with a focus on improving Literacy and Numeracy skills; students were split into groups based on ability to allow for differentiated teaching, and students below secondary standard were given one-to-one tutoring.