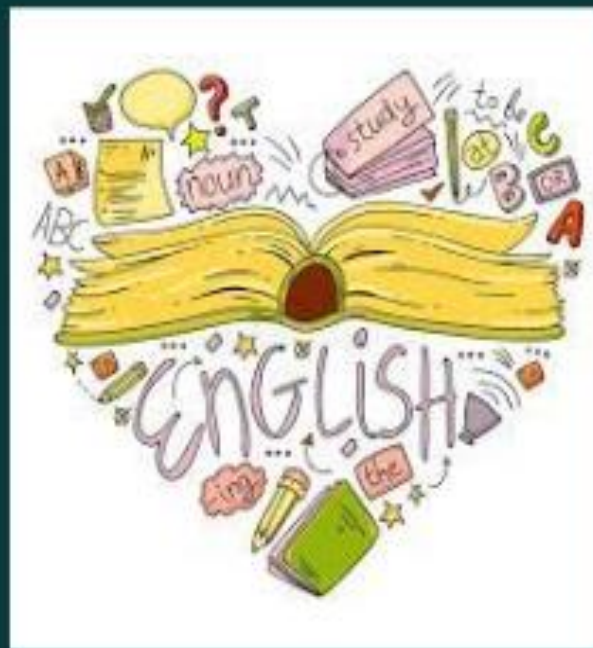


LITERACY
ACROSS THE
CURRICULUM

SUBJECT TERMINOLOGY FOR ENGLISH



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active voice	one of two voices in English; a direct form of expression where the subject performs or "acts" the verb; see also passive voice e.g: "Many people eat rice"
adjective	part of speech that typically describes or "modifies" a noun e.g: "It was a big dog."
adjective clause	seldom-used term for relative clause
adjunct	word or phrase that adds information to a sentence and that can be removed from the sentence without making the sentence ungrammatical e.g: I met John at school .
adverb	word that modifies a verb, an adjective or another adverb e.g: quickly, really, very
adverbial clause	dependent clause that acts like an adverb and indicates such things as time, place or reason e.g: Although we are getting older , we grow more beautiful each day.
affirmative	statement that expresses (or claims to express) a truth or "yes" meaning; opposite of negative e.g: The sun is hot.
affix	language unit (morpheme) that occurs before or after (or sometimes within) the root or stem of a word e.g: un- in unhappy (prefix), -ness in happiness (suffix)

agreement (also known as "concord")	logical (in a grammatical sense) links between words based on tense, case or number e.g: this phone, these phones
antecedent	word, phrase or clause that is replaced by a pronoun (or other substitute) when mentioned subsequently (in the same sentence or later) e.g: " Emily is nice because she brings me flowers."
appositive	noun phrase that re-identifies or describes its neighbouring noun e.g: "Canada, a multicultural country , is recognized by its maple leaf flag."
article	determiner that introduces a noun phrase as definite (the) or indefinite (a/an)
aspect	feature of some verb forms that relates to duration or completion of time; verbs can have no aspect (simple), or can have continuous or progressive aspect (expressing duration), or have perfect or perfective aspect (expressing completion)
auxiliary verb (also called "helping verb")	verb used with the main verb to help indicate something such as tense or voice e.g: I do not like you. She has finished. He can swim.
bare infinitive	unmarked form of the verb (no indication of tense, mood, person, or aspect) without the particle "to"; typically used after modal auxiliary verbs; see also infinitive e.g: "He should come ", "I can swim "
base form	basic form of a verb before conjugation into tenses etc e.g: be, speak

case	<p>form of a pronoun based on its relationship to other words in the sentence; case can be subjective, objective or possessive</p> <p>e.g: "I love this dog", "This dog loves me", "This is my dog"</p>
causative verb	<p>verb that causes things to happen such as "make", "get" and "have"; the subject does not perform the action but is indirectly responsible for it</p> <p>e.g: "She made me go to school", "I had my nails painted"</p>
clause	<p>group of words containing a subject and its verb</p> <p>e.g: "It was late when he arrived"</p>
comparative, comparative adjective	<p>form of an adjective or adverb made with "-er" or "more" that is used to show differences or similarities between two things (not three or more things)</p> <p>e.g: colder, more quickly</p>
complement	<p>part of a sentence that completes or adds meaning to the predicate</p> <p>e.g: Mary did not say where she was going.</p>
compound noun	<p>noun that is made up of more than one word; can be one word, or hyphenated, or separated by a space</p> <p>e.g: toothbrush, mother-in-law, Christmas Day</p>
compound sentence	<p>sentence with at least two independent clauses; usually joined by a conjunction</p> <p>e.g: "You can have something healthy but you can't have more junk food."</p>
concord	<p>another term for agreement</p>

conditional	structure in English where one action depends on another ("if-then" or "then-if" structure); most common are 1st, 2nd, and 3rd conditionals e.g: "If I win I will be happy", "I would be happy if I won"
conjugate	to show the different forms of a verb according to voice, mood, tense, number and person; conjugation is quite simple in English compared to many other languages e.g: I walk, you walk, he/she/it walks, we walk, they walk; I walked, you walked, he/she/it walked, we walked, they walked
conjunction	word that joins or connects two parts of a sentence e.g: Ram likes tea and coffee. Anthony went swimming although it was raining.
content word	word that has meaning in a sentence, such as a verb or noun (as opposed to a structure word, such as pronoun or auxiliary verb); content words are stressed in speech e.g: "Could you BRING my GLASSES because I've LEFT them at HOME "
continuous (also called "progressive")	verb form (specifically an aspect) indicating actions that are in progress or continuing over a given time period (can be past, present or future); formed with "BE" + "VERB-ing" e.g: "They are watching TV."
contraction	shortening of two (or more) words into one eg: isn't (is not), we'd've (we would have)
countable noun	thing that you can count, such as apple, pen, tree (see uncountable noun) e.g: one apple , three pens , ten trees

dangling participle	<p>illogical structure that occurs in a sentence when a writer intends to modify one thing but the reader attaches it to another</p> <p>e.g: "Running to the bus, the flowers were blooming." (In the example sentence it seems that the flowers were running.)</p>
declarative sentence	<p>sentence type typically used to make a statement (as opposed to a question or command)</p> <p>e.g: "Tara works hard", "It wasn't funny"</p>
defining relative clause (also called "restrictive relative clause")	<p>relative clause that contains information required for the understanding of the sentence; not set off with commas; see also non-defining clause</p> <p>e.g: "The boy who was wearing a blue shirt was the winner"</p>
demonstrative pronoun demonstrative adjective	<p>pronoun or determiner that indicates closeness to (this/these) or distance from (that/those) the speaker</p> <p>e.g: "This is a nice car", "Can you see those cars?"</p>
dependent clause	<p>part of a sentence that contains a subject and a verb but does not form a complete thought and cannot stand on its own; see also independent clause</p> <p>e.g: "When the water came out of the tap..."</p>
determiner	<p>word such as an article or a possessive adjective or other adjective that typically comes at the beginning of noun phrases</p> <p>e.g: "It was an excellent film", "Do you like my new shirt?", "Let's buy some eggs"</p>
direct speech	<p>saying what someone said by using their exact words; see also indirect speech</p> <p>e.g: "Lucy said: 'I am tired.'"</p>

direct object	noun phrase in a sentence that directly receives the action of the verb; see also indirect object e.g: "Joey bought the car ", "I like it ", "Can you see the man wearing a pink shirt and waving a gun in the air? "
embedded question	question that is not in normal question form with a question mark; it occurs within another statement or question and generally follows statement structure e.g: "I don't know where he went ," "Can you tell me where it is before you go?", "They haven't decided whether they should come "
finite verb	verb form that has a specific tense, number and person e.g: I work , he works , we learned , they ran
first conditional	"if-then" conditional structure used for future actions or events that are seen as realistic possibilities e.g: "If we win the lottery we will buy a car"
fragment	incomplete piece of a sentence used alone as a complete sentence; a fragment does not contain a complete thought; fragments are common in normal speech but unusual (inappropriate) in formal writing e.g: "When's her birthday? - In December ", "Will they come? - Probably not "
function	purpose or "job" of a word form or element in a sentence e.g: The function of a subject is to perform the action . One function of an adjective is to describe a noun . The function of a noun is to name things .

future continuous (also called "future progressive")	tense* used to describe things that will happen in the future at a particular time; formed with WILL + BE + VERB-ing e.g: "I will be graduating in September."
future perfect	tense* used to express the past in the future; formed with WILL HAVE + VERB-ed e.g: "I will have graduated by then"
future perfect continuous	tense* used to show that something will be ongoing until a certain time in the future; formed with WILL HAVE BEEN + VERB-ing e.g: "We will have been living there for three months by the time the baby is born"
future simple	tense* used to describe something that hasn't happened yet such as a prediction or a sudden decision; formed with WILL + BASE VERB e.g: "He will be late", "I will answer the phone"
genitive case	case expressing relationship between nouns (possession, origin, composition etc) e.g: " John's dog ", " door of the car ", " children's songs ", " pile of sand "
gerund	noun form of a verb, formed with VERB-ing e.g: " Walking is great exercise"
gradable adjective	adjective that can vary in intensity or grade when paired with a grading adverb ; see also non-gradable adjective e.g: quite hot , very tall
grading adverb	adverb that can modify the intensity or grade of a gradable adjective e.g: quite hot, very tall
hanging participle	another term for dangling participle

helping verb	another term for auxiliary verb
imperative	form of verb used when giving a command; formed with BASE VERB only e.g: " Brush your teeth!"
indefinite pronoun	pronoun does not refer to any specific person, thing or amount. It is vague and "not definite". e.g: anything, each, many, somebody
independent clause (also called "main clause")	group of words that expresses a complete thought and can stand alone as a sentence; see also dependent clause e.g: " Tara is eating curry. ", " Tara likes oranges and Joe likes apples. "
indirect object	noun phrase representing the person or thing indirectly affected by the action of the verb; see also direct object e.g: "She showed me her book collection", "Joey bought his wife a new car"
indirect question	another term for embedded question
indirect speech (also called "reported speech")	saying what someone said without using their exact words; see direct speech e.g: "Lucy said that she was tired "
infinitive	base form of a verb preceded by "to"; see also bare infinitive e.g: "You need to study harder", " To be , or not to be : that is the question"
inflection	change in word form to indicate grammatical meaning e.g: dog, dogs (two inflections); take, takes, took, taking, taken (five inflections)

interjection	common word that expresses emotion but has no grammatical value; can often be used alone and is often followed by an exclamation mark e.g: "Hi!", "er", "Ouch!", "Dammit!"
interrogative	(formal) sentence type (typically inverted) normally used when asking a question e.g: "Are you eating?", "What are you eating?"
interrogative pronoun	pronoun that asks a question. e.g: who, whom, which
intransitive verb	verb that does not take a direct object; see also transitive verb e.g. "He is working hard", "Where do you live ?"
inversion	any reversal of the normal word order, especially placing the auxiliary verb before the subject; used in a variety of ways, as in question formation, conditional clauses and agreement or disagreement e.g: "Where are your keys?", "Had we watched the weather report, we wouldn't have gone to the beach", "So did he", "Neither did she"
irregular verb see irregular verbs list	verb that has a different ending for past tense and past participle forms than the regular "-ed"; see also regular verb e.g: buy, bought, bought ; do, did, done
lexicon, lexis	all of the words and word forms in a language with meaning or function
lexical verb	another term for main verb
linking verb	verbs that connect the subject to more information (but do not indicate action), such as "be" or "seem"

main clause	another term for independent clause
main verb (also called "lexical verb")	any verb in a sentence that is not an auxiliary verb; a main verb has meaning on its own e.g: "Does John like Mary?", "I will have arrived by 4pm"
modal verb (also called "modal")	auxiliary verb such as can, could, must, should etc; paired with the bare infinitive of a verb e.g: "I should go for a jog"
modifier	word or phrase that modifies and limits the meaning of another word e.g: the house => the white house, the house over there , the house we sold last year
mood	sentence type that indicates the speaker's view towards the degree of reality of what is being said, for example subjunctive, indicative, imperative
morpheme	unit of language with meaning; differs from "word" because some cannot stand alone e.g. un- , predict and -able in unpredictable
multi-word verb	verb that consists of a basic verb + another word or words (preposition and/or adverb) e.g: get up (phrasal verb), believe in (prepositional verb), get on with (phrasal-prepositional verb)
negative	form which changes a "yes" meaning to a "no" meaning; opposite of affirmative e.g: "She will not come", "I have never seen her"
nominative case	another term for subjective case

non-defining relative clause (also called "non-restrictive relative clause")	relative clause that adds information but is not completely necessary; set off from the sentence with a comma or commas; see defining relative clause e.g: "The boy, who had a chocolate bar in his hand , was still hungry"
non-gradable adjective	adjective that has a fixed quality or intensity and cannot be paired with a grading adverb; see also gradable adjective e.g: freezing, boiling, pregnant
non-restrictive relative clause	another term for non-defining relative clause
noun	part of speech that names a person, place, thing, quality, quantity or concept; see also proper noun and compound noun e.g: "The man is waiting", "I was born in London ", "Is that your car ?", "Do you like music ?"
noun clause	clause that takes the place of a noun and cannot stand on its own; often introduced with words such as "that, who or whoever" e.g: " What the president said was surprising"
noun phrase (NP)	any word or group of words based on a noun or pronoun that can function in a sentence as a subject, object or prepositional object; can be one word or many words; can be very simple or very complex e.g: " She is nice", "When is the meeting ?", " The car over there beside the lampost is mine"
number	change of word form indicating one person or thing (singular) or more than one person or thing (plural)

e.g: one **dog**/three **dogs**, **she/they**

object	thing or person affected by the verb; see also direct object and indirect object e.g: "The boy kicked the ball ", "We chose the house with the red door "
objective case	case form of a pronoun indicating an object e.g: "John married her ", "I gave it to him "
part of speech	one of the classes into which words are divided according to their function in a sentence e.g: verb, noun, adjective
participle	verb form that can be used as an adjective or a noun; see past participle, present participle
passive voice	one of two voices in English; an indirect form of expression in which the subject receives the action; see also active voice e.g: "Rice is eaten by many people"
past tense (also called "simple past")	tense used to talk about an action, event or situation that occurred and was completed in the past e.g: "I lived in Paris for 10 years", "Yesterday we saw a snake"
past continuous	tense often used to describe an interrupted action in the past; formed with WAS/WERE + VERB-ing e.g: "I was reading when you called"
past perfect	tense that refers to the past in the past; formed with HAD + VERB-ed e.g: "We had stopped the car"

past perfect continuous	tense that refers to action that happened in the past and continued to a certain point in the past; formed with HAD BEEN + VERB-ing e.g: "I had been waiting for three hours when he arrived"
past participle	verb form (V3) - usually made by adding "-ed" to the base verb - typically used in perfect and passive tenses, and sometimes as an adjective e.g: "I have finished ", "It was seen by many people", " boiled eggs"
perfect	verb form (specifically an aspect); formed with HAVE/HAS + VERB-ed (present perfect) or HAD + VERB-ed (past perfect)
person	grammatical category that identifies people in a conversation; there are three persons: 1st person (pronouns I/me, we/us) is the speaker(s), 2nd person (pronoun you) is the listener(s), 3rd person (pronouns he/him, she/her, it, they/them) is everybody or everything else
personal pronoun	pronoun that indicates person e.g: " He likes my dogs", " They like him "
phrasal verb	multi-word verb formed with a verb + adverb e.g: break up , turn off (see phrasal verbs list) NB: many people and books call all multi-word verbs "phrasal verbs" (see multi-word verbs)
phrase	two or more words that have a single function and form part of a sentence; phrases can be noun, adjective, adverb, verb or prepositional
plural	of a noun or form indicating more than one person or thing; plural nouns are usually formed by adding "-s"; see also singular, number e.g: bananas , spoons , trees

position	<p>grammatically correct placement of a word form in a phrase or sentence in relation to other word forms</p> <p>e.g: "The correct position for an article is at the beginning of the noun phrase that it describes"</p>
positive	<p>basic state of an adjective or adverb when it shows quality but not comparative or superlative</p> <p>e.g: nice, kind, quickly</p>
possessive adjective	<p>adjective (also called "determiner") based on a pronoun: my, your, his, her, its, our, their</p> <p>e.g: "I lost my keys", "She likes your car"</p>
possessive case	<p>case form of a pronoun indicating ownership or possession</p> <p>e.g: "Mine are blue", "This car is hers"</p>
possessive pronoun	<p>pronoun that indicates ownership or possession</p> <p>e.g: "Where is mine?", "These are yours"</p>
predicate	<p>one of the two main parts (subject and predicate) of a sentence; the predicate is the part that is not the subject</p> <p>e.g: "My brother is a doctor", "Who did you call?", "The woman wearing a blue dress helped me"</p>
prefix	<p>affix that occurs before the root or stem of a word</p> <p>e.g: impossible, reload</p>
preposition	<p>part of speech that typically comes before a noun phrase and shows some type of relationship between that noun phrase and another element (including relationships of time, location, purpose etc)</p> <p>e.g: "We sleep at night", "I live in London", "This is for digging"</p>

prepositional verb	multi-word verb that is formed with verb + preposition e.g: believe in, look after
present participle	-ing form of a verb (except when it is a gerund or verbal noun) e.g: "We were eating ", "The man shouting at the back is rude", "I saw Tara playing tennis"
present simple (also called "simple present")	tense usually used to describe states and actions that are general, habitual or (with the verb "to be") true right now; formed with the basic verb (+ s for 3rd person singular) e.g: "Canada sounds beautiful", "She walks to school", "I am very happy"
present continuous (also called "present progressive")	tense used to describe action that is in process now, or a plan for the future; formed with BE + VERB-ing e.g: "We are watching TV", "I am moving to Canada next month"
present perfect	tense that connects the past and the present, typically used to express experience, change or a continuing situation; formed with HAVE + VERB-ed e.g: "I have worked there", "John has broken his leg", "How long have you been in Canada?"
present perfect continuous	tense used to describe an action that has recently stopped or an action continuing up to now; formed with HAVE + BEEN + VERB-ing e.g: "I'm tired because I've been running ", "He has been living in Canada for two years"
progressive	another term for continuous

pronoun	word that replaces a noun or noun phrase; there are several types including personal pronouns, relative pronouns and indefinite pronouns e.g: you, he, him; who, which; somebody, anything
proper noun	noun that is capitalized at all times and is the name of a person, place or thing e.g: Shakespeare, Tokyo, EnglishClub.com
punctuation	standard marks such as commas, periods and question marks within a sentence e.g: , . ? ! - ; :
quantifier	determiner or pronoun that indicates quantity e.g: some, many, all
question tag	final part of a tag question; mini-question at end of a tag question e.g: "Snow isn't black, is it? "
question word	another term for WH-word
reciprocal pronoun	pronoun that indicates that two or more subjects are acting mutually; there are two in English - each other, one another e.g: "John and Mary were shouting at each other ", "The students accused one another of cheating"
reduced relative clause (also called "participial relative clause")	construction similar to a relative clause, but containing a participle instead of a finite verb; this construction is possible only under certain circumstances e.g: "The woman sitting on the bench is my sister", "The people arrested by the police have been released"

reflexive pronoun	pronoun ending in -self or -selves, used when the subject and object are the same, or when the subject needs emphasis e.g: "She drove herself ", "I'll phone her myself "
regular verb see regular verbs list	verb that has "-ed" as the ending for past tense and past participle forms; see also irregular verb e.g: work, worked, worked
relative adverb	adverb that introduces a relative clause; there are four in English: where , when , wherever , whenever ; see also relative pronoun
relative clause	dependent clause that usually starts with a relative pronoun such as who or which, or relative adverb such as where e.g: "The person who finishes first can leave early" (defining), "Texas, where my brother lives , is big" (non-defining)
relative pronoun	pronoun that starts a relative clause; there are five in English: who , whom , whose , which , that ; see also relative adverb
reported speech	another term for indirect speech
restrictive relative clause	another term for defining relative clause
second conditional	"if-then" conditional structure used to talk about an unlikely possibility in the future e.g: "If we won the lottery we would buy a car"

sentence	largest grammatical unit; a sentence must always include a subject (except for imperatives) and predicate; a written sentence starts with a capital letter and ends with a full stop/period (.), question mark (?) or exclamation mark (!); a sentence contains a complete thought such as a statement, question, request or command e.g: "Stop!", "Do you like coffee?", "I work."
series	list of items in a sentence e.g: "The children ate popsicles, popcorn and chips "
singular	of a noun or form indicating exactly one person or thing; singular nouns are usually the simplest form of the noun (as found in a dictionary); see also plural, number e.g: banana, spoon, tree
split infinitive	situation where a word or phrase comes between the particle "to" and the verb in an infinitive; considered poor construction by some e.g: "He promised to never lie again"
Standard English (S.E.)	"normal" spelling, pronunciation and grammar that is used by educated native speakers of English
structure word	word that has no real meaning in a sentence, such as a pronoun or auxiliary verb (as opposed to a content word, such as verb or noun); structure words are not normally stressed in speech e.g: " Could you BRING my GLASSES because I've LEFT them at HOME "

subject	one of the two main parts (subject and predicate) of a sentence; the subject is the part that is not the predicate; typically, the subject is the first noun phrase in a sentence and is what the rest of the sentence "is about" e.g: " The rain water was dirty", " Mary is beautiful", " Who saw you?"
subjective case also called "nominative"	case form of a pronoun indicating a subject e.g: Did she tell you about her?
subjunctive	fairly rare verb form typically used to talk about events that are not certain to happen, usually something that someone wants, hopes or imagines will happen; formed with BARE INFINITIVE (except past of "be") e.g: "The President requests that John attend the meeting"
subordinate clause	another term for dependent clause
suffix	affix that occurs after the root or stem of a word e.g: happiness, quickly
superlative, superlative adjective	adjective or adverb that describes the extreme degree of something e.g: happiest, most quickly
SVO	subject-verb-object; a common word order where the subject is followed by the verb and then the object e.g: "The man crossed the street"
syntax	sentence structure; the rules about sentence structure

tag question	special construction with statement that ends in a mini-question; the whole sentence is a tag question; the mini-question is a question tag; usually used to obtain confirmation e.g: "The Earth is round, isn't it?", "You don't eat meat, do you?"
tense	form of a verb that shows us when the action or state happens (past, present or future). Note that the name of a tense is not always a guide to when the action happens. The "present continuous tense", for example, can be used to talk about the present or the future.
third conditional	"if-then" conditional structure used to talk about a possible event in the past that did not happen (and is therefore now impossible) e.g: "If we had won the lottery we would have bought a car"
transitive verb	action verb that has a direct object (receiver of the action); see also intransitive verb e.g: "The kids always eat a snack while they watch TV"
uncountable nouns (also called "mass nouns" or "non-count")	thing that you cannot count, such as substances or concepts; see also countable nouns e.g: water, furniture, music
usage	way in which words and constructions are normally used in any particular language
V1, V2, V3	referring to Verb 1, Verb 2, Verb 3 - being the base, past and past participle that students typically learn for irregular verbs e.g: speak, spoke, spoken

verb	word that describes the subject's action or state and that we can change or conjugate based on tense and person e.g: (to) work, (to) love, (to) begin
voice	form of a verb that shows the relation of the subject to the action; there are two voices in English: active, passive
WH-question	question using a WH-word and expecting an answer that is not "yes" or "no"; WH-questions are "open" questions; see also yes-no question e.g: Where are you going?
WH-word (also called "question word")	word that asks a WH-question; there are 7 WH-words: who, what, where, when, which, why, how
word order	order or sequence in which words occur within a sentence; basic word order for English is subject-verb-object or SVO
yes-no question	question to which the answer is yes or no; yes-no questions are "closed" questions; see also WH-question e.g: "Do you like coffee?"
zero conditional	"if-then" conditional structure used when the result of the condition is always true (based on fact) e.g: "If you dial 0, the operator comes on"