The Appleton School
Parent Bulletin

Communication

Thank you all for your kind words and support while we work through the current situation, we’ve had contact from a number of parents who would like more regular updates and some concise updates too. We acknowledge that feedback and plan to do the following:

• Parent Bulletin re-established so any updates can be communicated.
• Social Media to be updated daily, please follow on the below channels.
• Weekly letters to continue, with further letters with big updates.

Our Social Media and Parent Bulletin will allow us to make quicker communications.

RAAC Update

You will now be aware that we have had two blocks released back to the school to accommodate more students and more intrusive surveys are happening in all remaining areas of the school for the next two weeks. We have published a two week timetable of students in school, in response to parental requests for more notice.

FAQs

Which areas have been given back for classroom use?
We have North block back, which will mean that we have some of our ICT facilities back for students, students will access this area through the canteen entrance. We also have the newer, double storey part of C block back, the Humanities classrooms. Students will line up outside C block to be escorted inside.

How many classrooms do you now have?
We now have 14 additional classrooms, which is still far short of having the whole school back on site but the slight increase in room availability has allowed us to increase the number of year groups in school.

Why are some option block subjects still fully online?
As we do not have access to many of our specialist rooms and the number of classes that are scheduled for specific option blocks, it has proven challenging to accommodate these students in school while trying to offer as many face-to-face lessons to as many year groups as possible. We are looking at alternative times we could get these students in to have face-to-face lessons.

How much longer will this be going on?
We have given a two week timetable as we know that is the estimated length of time the survey will take. Although we are hopeful that we might get extra classrooms back we are continuing with the contingency planning of demountable classrooms. No further timeline can be given until the survey is complete.
Shoutouts!

Mrs Baker would like to congratulate her Yr13 Economics group 13D bringing the work they did online in remote lessons into the lesson for “show and tell” and consolidating understanding! Examples of great understanding in contextual examples.

A collection of some excellent work from our students in English lessons

The speaker doesn’t want to become a farmer because he wants to be a poet instead, writing a poem about whatever he wants (letting his imagination run wild).

sir, this may be a very far stretch but maybe Hardy is using alliteration because drift and darkness begin with d, so does death, referring to how Dora has passed away, now in eternal peace.

The poem is about leaving something that holds good, nostalgic memories, and being clueless of why you’ve left. You know you’re in the right place now, but sometimes you feel isolated and despair.

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Shoutouts!

Miss Hickey would like to share an example of exemplar virtual learning completed by one of her Yr 10 English Students.

Mrs Benson would like to give a shoutout to Eliza Standley, for her positive attitude and excellent contribution in her Beauty lessons.

Miss Sangha would like to give a shoutout to the following students:
- Jacob Purches in Year 7 for having a positive attitude towards learning every lesson and an inspiring amount of passion for maths.
- Oliver Ewer in Year 7 for promoting positive competition in maths lessons and completing all challenging tasks to a very high standard.

Mrs Levey would like Millie Trotter in Year 11 for an extremely high standard of work in our Year 11 English Literature revision lessons. She is a credit to our class! Please see below extract.

"Explore how Shakespeare presents Lady Macbeth in this extract."

At the beginning of this scene, Lady Macbeth dominates over Macbeth's and dwells on her husband when he is instructed to kill King Duncan. The audience is evident that when Lady Macbeth uses many interrogatives, 'Wherein you dressed yourself? Hath it slept since?' and 'At what time did you sleep?'. The pattern of interrogatives suggests that Lady Macbeth is a lack of confidence in him, perhaps she is trying to get rid of him into becoming more manly. Moreover, she incorporates an old moral, 'like the apple out of the treeage' to imply that she wants Macbeth to stop being a coward and to start acting like a man.
Shoutouts!

A collection of some more excellent work from our students from DT and English.
Performing Arts Extra Curricular during remote teaching

**Drama Club**, Wednesday After School. Offered to any students on site. 3pm-4pm in the gym.

**Harmonics**, Thursday After School. Students who have been invited to Harmonics can attend even if working from home on this day. Harmonics will start at a later time of 3.30pm-4.30pm to allow for travel and take place in i2.

**Dynamix**, Thursday After School. Students who have been invited to Dynamix can attend even if working from home on this day. Dynamix will start at a later time of 3.30pm-4.30pm to allow for travel and take place in the gym.

**Session Band**, Friday After School. Students who have been invited to Session Band can attend even if working from home on this day. Session Band will start at a later time of 3.30pm-4.30pm to allow for travel and take place in i3.

Any questions please contact Mrs Edwards-Ricketts, Head of Performing Arts

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**Update: One-to-one Instrumental lessons (with Essex Music Service)**

I would like to inform all instrumental pupils that their one-to-one instrumental lessons will still be delivered this term, and will be following the format below:

**For pupils who are working from home - your lesson will be as timetabled online with your instrumental tutor.**
You will be sent to your tutor’s Zoom Room details to join the meeting. (This will be sent to the appropriate parents/carers through SpeedAdmin).

**For pupils who are in school, your lesson will be rearranged to a later date.**
Your missed lessons will be made up across the term by your individual tutors and you will still be getting your 10 lessons for the term.

We are hoping that this setup will only be temporary till we are able to work out spacing within the school. Thank you once again for your patience and support through this arrangement.

Any questions please contact Miss Thai, Head of Music
Wellbeing and Mental Health

Welcome to MindCare@Appleton

We are excited to launch the new MindCare@Appleton website, spearheaded by Ms Sangha, our Head of Wellbeing and support. This webpage is for our students to help their wellbeing and mental health, and it is informed by the results from the Student Surveys conducted last term.

Please click here to access it. Students will need to log in using their school Google accounts to access it.

At the Appleton School, your child’s emotional wellbeing is important to us.

With the current situation in school, we understand that your child may be experiencing some anxiety, or have some worries adapting to some of the temporary changes we have had to make in school.

If, you feel your child may need some support with their wellbeing, or would benefit from further intervention, then please feel free to contact me at the following email address: info@theappletonschool.org where it can then be forwarded onto Mrs Benson.

Where appropriate, Mrs Benson will work with your child, either remotely or in person in order to support them. If necessary, Mrs Benson is able to signpost parents/carers to other members of staff or external organisations.

May we remind you that if you have any safeguarding concerns, then these should be directed to the school Safeguarding Team, in accordance with the school’s Safeguarding Policy. This information can be found on the school website.
Anyone for Tennis?

24TH & 25TH OCTOBER

KIDS OCTOBER CAMPS

HADLEIGH PARK LAWN
TENNIS CLUB

Looking for an activity for your kids over the school holidays? Why not join us and sign them up for a tennis camp?

10 AM - 2PM MINI RED & ORANGE (4–9 YEARS)
10AM - 2PM JUNIOR GREEN & YELLOW (10+ YEARS)

Prices:
Member - £20 per day
Non Member - £22 per day

For more information or to book a place, please contact Graham on 07745 943403
Careers Newsletter

News Spotlight

Classroom to Boardroom Foundation

If you are a student attending a state-funded school or college in England and curious about your professional potential, post-16 or post-18, then we would love to hear from you!

Register to become part of our student network before October 20th 2023!

Who are we

We are the Classroom to Boardroom Foundation, and we support students aged 15 to 19 years to access an equal start to achieving their professional potential. We are a social mobility initiative developed by an award-winning financial and professional services recruitment group, Kernel.

Meet the Russell Group Webinars will again be taking place on October 3rd, 4th & 5th.

This is a fantastic opportunity for any students who are considering applying for universities such as Cambridge, LSE, Kings, Manchester, Bristol, Birmingham, Cardiff, Edinburgh, Durham...

Each webinar will run either during a morning (9:00 - 10:30 am), or afternoon (12:00 - 13:30 pm or 16:30 - 18:00) session and cover topics such as Personal Statements & Applying to a Russell Group University, Researching University Options and Student life.

Students, teachers and parents can sign up for each webinar via the registra-
Subject Spotlight

Why Study... Applied Science

Check out some of the jobs you can do, the skills you’ll develop and pathways available!

JOBS
- Biomedical Scientist
- Marine Biologist
- Higher Education Lecturer
- Microbiologist
- Forensic Scientist
- Research Scientist
- Teacher
- Zoologist
- Diagnostic Radiographer
- Nurse

SKILLS
- Numeracy
- Problem Solving
- Analytical Thinking
- Report Writing
- Communication
- Teamwork

PATHWAYS

APPRENTICESHIPS
- Animal Care Worker
- Agriculture Engineer
- Ambulance Support Worker
- Animal Health Technicians
- Clinical Dental Technician
- Environmental Energy Specialist
- Dairy Technician
- Environmental Health Practitioner
- Food Technologist
- Gas Engineering Operative

FURTHER EDUCATION
- A Level - Biology
- A Level - Health and Social Care
- A Level - Sport (FG)
- T Level - Health
- T Level - Healthcare Science
- T Level - Science
- BTEC - Applied Science
- BTEC - Health and Social Care
- BTEC Extended National in Construction

Greater Essex CAREERS HUB
South Essex College — SEN Open Event & Newsletter

South Essex College Group would like to invite students and their parents/guardians to their SEN Open event at Southend College on Thursday 12th October between 5-7pm.

Please follow the link to access this article and their newsletter: https://southessexcollege.cmail20.com/t/-e-ttujlya-nzthjley-h/

Love Your Library Day - Event Hadleigh Library

On Saturday October 7th Hadleigh Library are hosting Love your Library Day for Teens to raise awareness of the many free services they can access simply by having a library card.

In addition, there will be a drop-in creative writing session which if successful could become a regular group held in the library.

Hadleigh Library is a welcoming and safe space for young people offering study space, free WiFi and computer access, free access to audio and e-books, and of course access to thousands of print items from over 200 libraries.
Autumn Term Dates

Friday 20th October non pupil day
Monday 23rd October– 27th October Half Term
Wednesday 20th December last day of term

Spring Term Dates

Thursday 4th January 24  students return
Monday 19th February – 23rd February  Half Term
Friday 8th March  non pupil day
Thursday 28th March  last day of term

Summer Term Dates

Monday 15th April  students return
Monday 6th May Bank Holiday
Monday 27th May-31st  May Half Term
Friday 19th July last day of term

GCSE Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

[http://www.theappletonschool.org/students/revision-resources](http://www.theappletonschool.org/students/revision-resources)

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

[http://www.theappletonschool.org/sixth-form/student-life/ks5-resources](http://www.theappletonschool.org/sixth-form/student-life/ks5-resources)