



The Appleton School Parent Bulletin

11.07.25

Key Dates:

18.07.25

Students dismissed at
1pm

Follow us on:



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School



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The Appleton School

House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	25620
Nightingale	25648
Tull	29525
Turing	26628
Grand Total	107421

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



Correspondence sent out this week

Date	Letter	Year/Whole School
08.07.25	End of Term Arrangements	Whole School
09.07.25	Year 11 Results Day Letter	Year 11
09.07.25	Warm Weather Procedure	Whole School





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

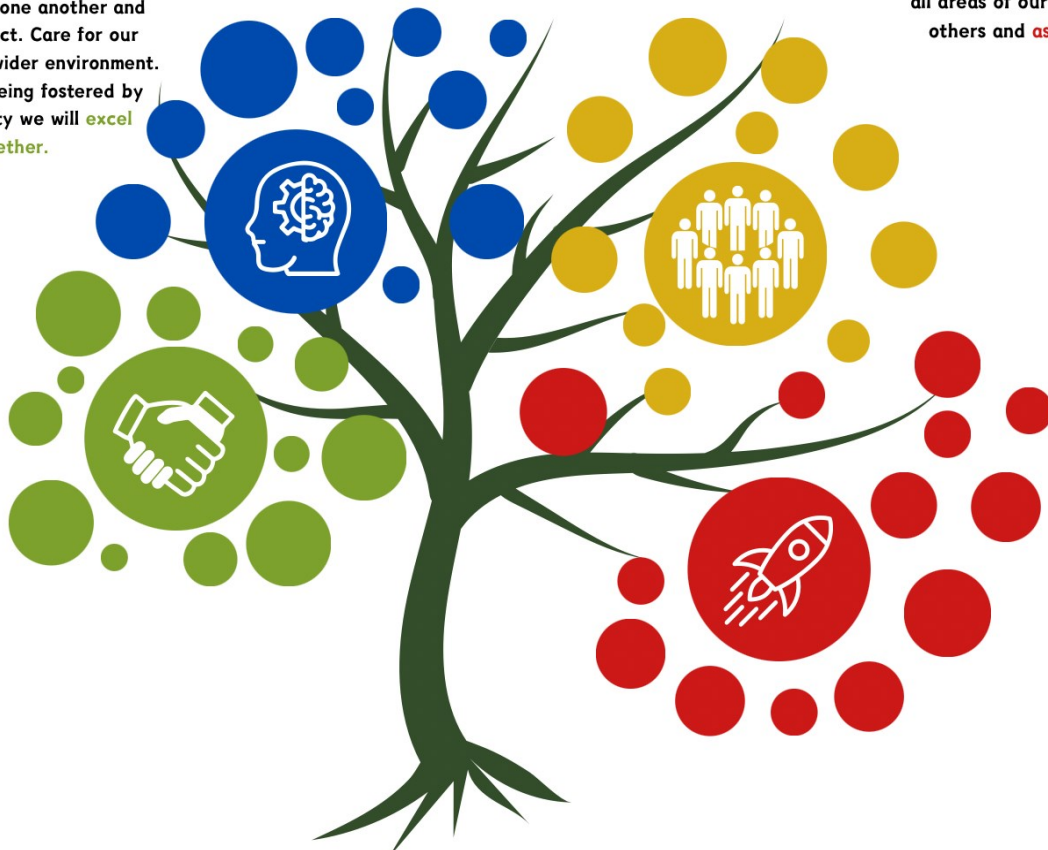
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





Attendance

The Appleton School **Being In School, On Time Really Matters**



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Arbor App

100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!



Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

704	Mr Polley	94.6%
807	Mrs Claxton	93.9%
909	Mr Kyprianou/Mrs Bowles	94.8%
1003	Mrs Wilson/Mrs Starling	96.3%



General Notices

Attendance

Please note, when reporting your child's absence from school please report this by the **Arbor App** or email:

absence@theappletonschool.org

Just a reminder the back gate locks at 8.30am after this time you will need to enter via Students Services in Croft Road.



Attendance Matters





PE Events



The Appleton School Sports Day results!

2nd



2302

POINTS

1st



2380

POINTS

3rd



2238

POINTS

4th



1962

POINTS



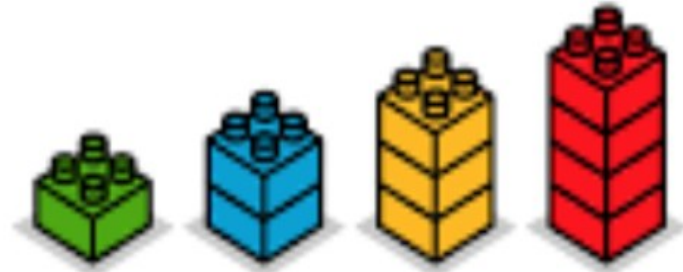


Attendance

EVERY DAY COUNTS



**ATTENDANCE
MATTERS**



**A LITTLE
PROGRESS EVERY
DAY ADDS UP TO
BIG RESULTS.**



Shout Out

Mrs Claxton wants to give a big shoutout to her amazing DT class, 7N/DT2! You've all done a fantastic job completing your maze games this week and each one looks absolutely incredible! Well done for your creativity and hard work. Now it's time to have some fun putting your mazes to the test. Enjoy!





Shout Out

Mrs Santry, Mrs Claxton and Mrs Moyo would like to shout out the year 10 in school work experience students on their bake-off showcase cupcakes. Well done on all your efforts, they look delicious.





Gold DofE Expedition

Our Gold DofE students showed great resilience with their expedition in the Peak District walking a total of 122km! All of the students did incredibly well.





Curriculum Support Football Club

If you are interested in joining a football club but don't feel confident, please come and see us in Curriculum Support.

Join us in the gym every Thursday lunchtime for some fun football skills and games.

You don't need to have had any previous football experience.





Geography Year 10 Mock Exam revision tips.

Exam Board - AQA

The Geography mock exam will be covering the following topics.

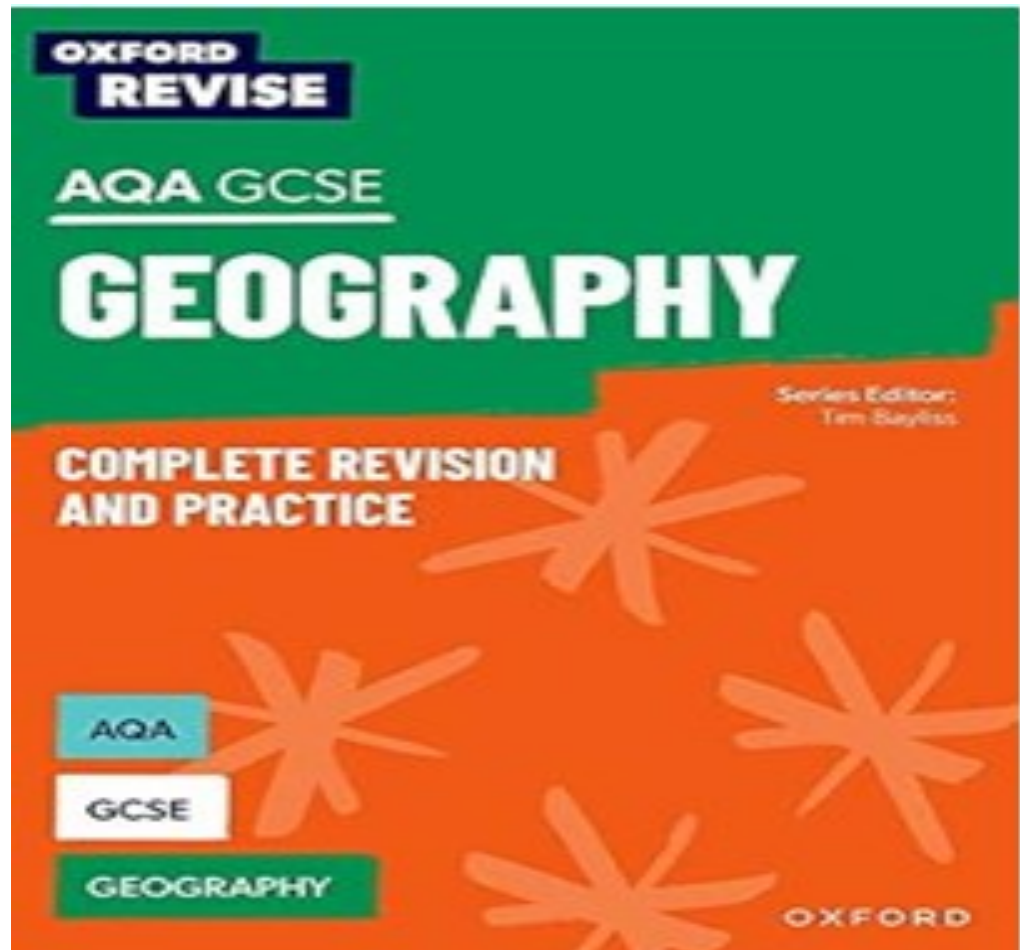
Section A Natural hazards, tectonic hazards, weather hazards and climate change

Section B - Ecosystems, tropical rainforests and hot deserts

Section C - UK physical landscapes, Coastal landscapes in the UK

GCSEPOD videos can be accessed at home from the student google drive - <https://shorturl.at/Hz8Qd>

If you have not purchased a revision guide yet, we would recommend this one, currently £10.11 on Amazon.





Would you like to join our PTA from September 2025?

Please email kglyn@theappletonschool.org
to sign up!

We are looking for parents/carers who can help us fundraise and arrange events to enhance our student's education.

If you have any business links too who can offer any donations/support - please let Mrs Glyn know.



Jack Petchey

The Jack Petchey Foundation was set up by Sir Jack Petchey CBE to inspire and celebrate young people. Since 1999, over £143 million has been invested in programmes to benefit young people aged 11-25 across London and Essex.

Jack Petchey is about recognising achievement from all our young people. If you are aware of any of our students that have done something inspiring in our local community, please contact us, as we would love parents, along with our teachers, to nominate our students who deserve that additional credit.

Please use the link below.

<https://forms.gle/oEPqthvNKFhCWADp9>



Safeguarding

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



[@wake_up_weds](https://twitter.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.07.2025



School Library



We are proud that our school library reflects our diverse student and staff body, and that our library promotes the inclusive values at the heart of our school. So, to celebrate Pride in June, our library spotlight area features literature with LGBT+ characters for all to enjoy!



Coastal Creations

14 July - 31 August

Celebrate the magnificent marine life we have in Essex and around the UK by entering our art competition. All ages welcome.



For competition categories and prizes, visit
www.essexwt.org/coastal-creations
or scan the QR code.



Love **Essex** • Love **Wildlife**

Registered Charity No. 210065 Crab painting: Abba Ruston



Essex
Wildlife Trust



ACL

FREE!



Empower Your Child, Ease Their Anxiety

Children and teens today face immense pressure from various sources, including transitions, exams, online, peer pressure or daily life.

Join our FREE sessions designed to help you to understand, and support your child/teen manage their stress, anxiety, or other emotions. Together, we can create a healthier, happier environment for our young, and not-so-young, ones.



Enrol now to make a positive difference in your child's life!

Scan the QR code, Visit our website [aclessex.com](https://www.aclessex.com) and type '**CHILD ANXIETY** or **TEEN ANXIETY**' in to the 'Find a course...' box or phone 0345 603 7635



COMMUNITY &
FAMILY LEARNING



Essex County Council



Here are some ideas that you could do with your children to see how using number can support a range of different activities.

Baking Activities

Click photo below to watch a short video



Click the visual below to access the [Baking](#) fun recipe, instructions and ideas to incorporate numeracy.



Dance Activity

Dance with Strictly Come Dancing's Katya Jones. Click the image below to access the video.



How is number supporting you to learn the routine?

If you enjoyed that there is another dance you can learn here!



Money Activities from Mr Money Jar

Click on the image to see a short introduction



Download the activity by clicking on the image below





MERCURY

FREE
drama classes
for 13-17s!

Scan to
find out more



Mercury Young Company in the Community

Basildon • Clacton • Colchester



fiducia
Premier Partners



YOUTH
SERVICE



ARTS COUNCIL
ENGLAND



Saturday 20th September 2025
Light Up The Night

Little Havens Hospice | Benfleet | SS7 2LH

Get ready to shine and let's make this a walk to remember! Put on your brightest outfits, load up on glow sticks, and sparkle your way around our exciting 5K or 10K route in the Little Havens woodlands and Hadleigh Castle. All ages welcome - whether you're walking in memory of a loved one, for fun or for fitness!

Every glow stick, every step, every smile – all for a great cause.

T 01702 220 350
E fradmin@havenshospices.org.uk



havenshospices.org.uk/glow

Registered Charity Number 1022119





Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Have a question?
SCAN ME



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event



Find us on Facebook at 'Backside To Trackside CIC' for more information.



Exploring Sleep and Emotions in Adolescence

Are you aged between 16-18? Would you like to take part in an online research project?



What is the research about?

We are exploring the relationship between sleep and emotions in late adolescence. How much impact does a bad night's sleep have on our ability to process emotions?

We are looking for 16-18 year olds living in the UK and we welcome those from all backgrounds to take part.

Whilst lots of us know that sleep is important (especially for teens), scientists are still learning about how sleep impacts our lives. By participating in this study, you will be helping to contribute to the scientific understanding of sleep!

Who is conducting this research?



My name is Hannah and I'm a Trainee Educational Psychologist at the University of Southampton. I am interested in learning more about sleep and its impact on adolescents. You are welcome to email me if you have any questions:

✉ H.L.Ravenhall@soton.ac.uk

The University of Southampton Research Ethics Committee has granted ethical approval for this research. ERGO-II number: 100209
Version 4.0 • Date: 17/01/2025

For taking part, you will have the chance to win a £20, £50 or £100 Amazon voucher!

Tasks

If you would like to take part, you will need to:

1) Log onto a laptop/computer (unfortunately, this cannot be done on a mobile phone or tablet)



2) Scan the QR code or follow the link:
<https://tinyurl.com/teen-sleep-research>



3) If you choose to take part in the study, you will:

- Answer questions about yourself (e.g. your age, gender, lifestyle)
- Answer questions about your sleep
- Answer questions about your feelings and emotions
- Complete tasks which involve recognising emotions



We expect this to take about half an hour.



Following your participation, you can enter the prize draw by providing your email address. (please note, your personal information will not be held for more than 12 months after the study)



Essex County Council
Special Educational Needs
and Disabilities

SUMMER TERM

THE ESSEX LOCAL OFFER SEND ROADSHOWS



Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex Local Offer Roadshows.



You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Braintree, Hockley, Tiptree and Chipping Ongar

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with





Bouldering Club Sessions



'Give it a go' taster sessions

Wednesdays Term Time
Time: 4.30 pm - 5.30 pm
Ages 6-17yrs
Bookable via the membership zone

Join the bouldering club

Following the taster session, participants can join the Bouldering Club, which meets weekly and requires advanced booking.

Wednesdays, Term time
Time: 4.30pm - 5.30pm
Ages 6-17yrs
Bookable via the membership zone

Have you visited Indirock previously?

Have you visited Indirock without us? It is possible to skip the 'Give it a go' session and proceed directly to the Club sessions to enhance your skills.



STRM - SEND the Right Message
Registered Charity 1183572



To register, scan the QR code or contact:
info@strmsupport.co.uk



REGISTER HERE

Why Bouldering helps?

In partnership with Indirock, we provide complimentary bouldering sessions for children and young individuals who are neurodivergent and/or have disabilities. These sessions can benefit children and young people with neurodevelopmental conditions, such as Autism and ADHD, who may struggle with social and emotional communication, self-regulation, and executive functions. Bouldering can help build motor skills, co-ordination, balance, core strength, and self-confidence, enhancing their overall well-being.



What are the signs of dysregulation?

- difficulty managing frustration
- emotionally reactive behaviours
- sporadic impulse control
- struggling with problem-solving

Children and young people who are Autistic or/and are ADHD (amongst other neurodevelopmental conditions) have difficulty with social and emotional communication. They may also need support with self-regulation and developing their executive functions.

Children and young people who are neurodivergent may have difficulties with their gross and fine motor skills. Their stability, balance, and core strength may be underdeveloped.

- Boosts co-ordination
- Builds core strength
- Improves balance
- Strengthen muscles (perfect for those with hypermobility)
- Develop motor processing
- Develops autonomy
- Enhances self-confidence and self-esteem
- Strengthens sequential thinking
- Builds trust
- Promotes decision making
- Gain confidence to take responsibility to make their own choices

Free STRM charity membership registration is required before booking.

Watch our YouTube video about our Bouldering Club at Indirock



info@strmsupport.co.uk



07359 068 827



www.strmsupport.co.uk



**Essex Child and Family
Wellbeing Service**



South East School Age Community Drop-in

The School Age team at Essex Child and Family Wellbeing Services will provide drop-ins for parents/carers and school aged young people across South East Essex. The drop-ins are available for all young people including those who may be home educated or unable to access the support they require in the school environment.

Support offered:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical and sexual health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support.

No need to book, just come along

For more information
Tel:0300 247 0013 (Mon-Fri 9am-5pm)

Oak Tree Family Hub

Groveswood Primary School
Grove Road, Rayleigh , SS6 8UA

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

Every **Thursday**

Little Lions Family Hub

Northwick Park Academy
Third Avenue, Canvey Island , SS8 9SU

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

1st and 3rd **Thursday** of the month

Little Handprints Family Hub

Thundersley Primary School, Dark Lane,
Thundersley, Essex, SS7 3PT

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

2nd and 4th **Thursday** of the month

Service commissioned by:





THE HUB CAFE ARE HIRING!

RELIEF CATERING ASSISTANTS



Salary: £12.00ph
(plus an additional 12.69% to cover holiday pay)

For more information and to apply visit
www.salvationarmy.org.uk/jobs
or call 01702 426260





Every volunteer
Making every
day count.

Could you give the gift of time?

We're looking to recruit volunteers in a number of areas to help us make a difference to the adults, children and young people we care for.

From helping in the bistro or garden to volunteering in our shops, we have a wide range of opportunities to choose from. Find out more at havenshospices.org.uk/volunteering or scan the QR code opposite.



Scan me!

T 01702 426 237
E volunteering@havenshospices.org.uk



havenshospices.org.uk/volunteering

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FUNDRAISING
REGULATOR



Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



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Foster

with Thurrock Council
thurrock.gov.uk/fostering

ENQUIRE
TODAY

#MakeADifference and become a

Foster Carer

Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



SEND Drop in Sessions



SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.
Suitable for families* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groveswood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

Essex Child and Family Wellbeing Service

Service commissioned by:



No Booking Required



Press release

Parents of teens reminded to extend Child Benefit claim online

Parents of 16 to 19 year olds can go online to extend their Child Benefit claim to guarantee payments in September.

From: [HM Revenue & Customs](#)

Published 13 May 2025



Full details from HMRC can be found here: [parents-of-teens-reminded-to-extend-child-benefit-claim-online](#)



ACL

COMMUNITY & FAMILY LEARNING

FREE

ONLINE WORKSHOPS
FOR
PARENTS & CARERS



NEW session
subjects added
regularly!

SETTING BOUNDARIES
MANAGING BIG EMOTIONS
UNDERSTANDING CHILDREN'S ANXIETY
SAVE ENERGY, SAVE MONEY
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL ...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL ACL.FAMILYLEARNING@ESSEX.GOV.UK



'FAMILY LEARNING'
ACLESSEX.COM



Essex County Council

**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Term Dates

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term_Dates_2024-25.pdf

Summer Term Dates 2025

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

THE APPLETON
SCHOOL

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Revision Resources & Extra-Curricular

GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/PE%20Extra-Curricular%20Timetable%20February-April%202025.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities%20Appleton%20School.pdf>