



The Appleton School Parent Bulletin

13.06.25

Key Dates:

12.05.25 –24.06.25
Year 11/13 exams
17.06.25–27.06.25
Year 10/12 PPE Exams
30.06.25–04.07.25
Year 12 Work Experience
07.07.25–11.07.25
Year 10 Work Experience

Follow us on:



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[The Appleton School](#)



Instagram

[The Appleton School](#)

House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



| House | Grand Total |
|--------------------|--------------|
| Austen | 23445 |
| Nightingale | 23805 |
| Tull | 27234 |
| Turing | 24538 |
| Grand Total | 95489 |

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

| Attendance % | Achieve expected target grades. | You will only achieve your target grade in: |
|--------------|---------------------------------|---|
| <80% | 20% | 2 of your subjects |
| 80-84.9% | 33% | 3 of your subjects |
| 85-89.9% | 46% | 4 of your subjects |
| | | You will achieve your target grade in: |
| 90-91.9% | 53% | 5 out of 9 subjects |
| 92-95.9% | 75% | 7 out of 9 subjects |
| 96% | 84% | 8 out of 9 subjects |
| 97% | 94% | 9 out of 9 subjects |



Correspondence sent out this week

| Date | Letter | Year/Whole School |
|----------|-------------------------------|--------------------|
| 09.06.25 | Year 7 helpers | Selected students |
| 09.06.25 | Cupcakes for Calculators | Year 11 |
| 09.06.25 | Clearance Day | Year 11 |
| 09.06.25 | Delayed Start | Years 7,8,9 and 12 |
| 11.06.25 | Eco School Green Flag Project | Selected students |





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

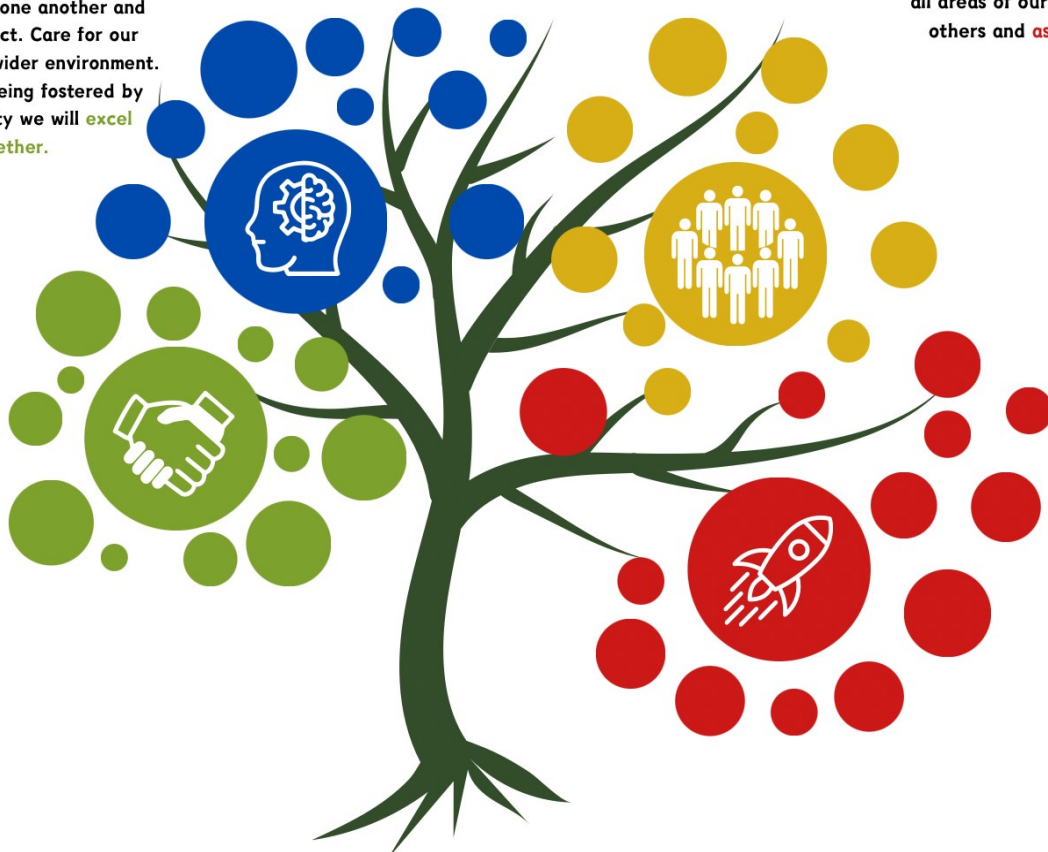
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





Attendance

The Appleton School **Being In School, On Time Really Matters**



Did You Know... ?

| If your attendance | You would miss | you are likely to achieve your target grade in |
|--------------------|-------------------|--|
| was 97% | 5 days of school | 9 out of 9 GCSEs |
| was 95% | 9 days of school | 7 out of 9 GCSEs |
| was 92% | 15 days of school | 5 out of 9 GCSEs |
| was 90% | 19 days of school | 4 out of 9 GCSEs |
| was 85% | 29 days of school | 3 out of 9 GCSEs |

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Arbor App

100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

| | |
|-----------------|-------|
| 706 Mr Dris | 95.0% |
| 807 Mrs Claxton | 96.4% |
| 905 Mr Marshall | 94.6% |
| 1009 Miss Boddy | 93.4% |



General Notices

Attendance

Please note, when reporting your child's absence from school please report this by the **Arbor App** or email:

absence@theappletonschool.org

Just a reminder the back gate locks at 8.30am after this time you will need to enter via Students Services in Croft Road.



Attendance Matters





Year 11 & 13 Exam Preparation—Equipment

Equipment Required for an exam

We have recently become concerned over the number of students that do not have a scientific calculator in the run up to exams. There are multiple exams where students can take in a calculator and not have a calculator or scientific calculator will lead to a significant disadvantage for the student.

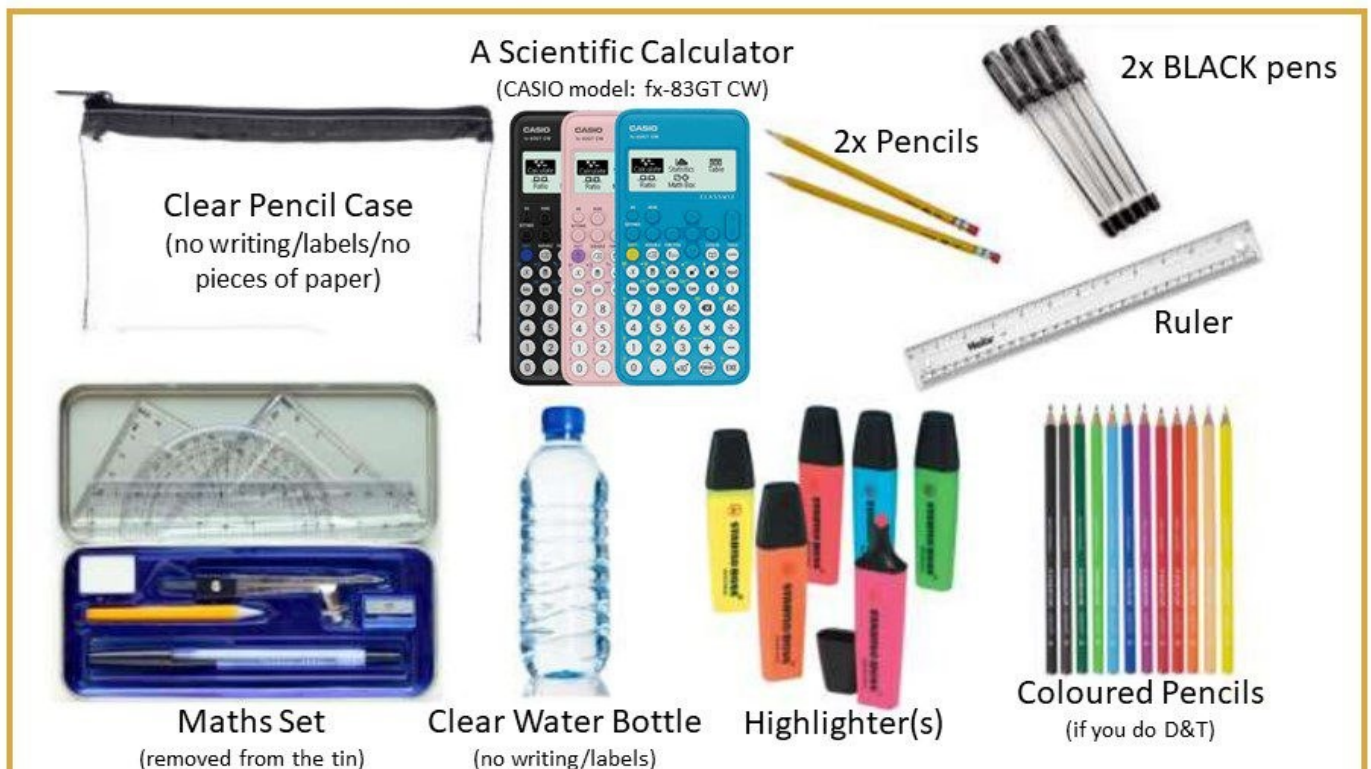
As a school we have a very small number of scientific calculators available for students that genuinely forget a calculator but not at the numbers that we currently believe will be required. To remind students and parents there is a mathematical element to multiple papers

- Maths paper 2 —required for the full paper
- Maths Paper 3—required for the full paper
- Physics (Combined and Separate) - 40 % of the paper
- Chemistry (Combined and Separate) - 30 % of the paper
- Biology (Combined and Separate) - 20 % of the paper
- Geography—10% of the paper
- Business Studies—10% of the paper
- Food and Nutrition—10% of the paper
- PE—10% of the paper

As you can see having a calculator can make a **BIG** difference to outcomes!

Further equipment required

Exam Equipment Essentials





Year 11 & 13 Examinations



GOOD LUCK

Y11 & Y13 IN YOUR EXAMS

You've got this and we're
incredibly proud of you.



Achieving Excellence

**GOOD
LUCK
IN YOUR
EXAMS!**

positive mind
positive vibes
positive life



Thank you to all parent &
carers for sending in your
year 11 good luck
messages.

All students received good
luck messages this
morning.



Year 11 Revision

Revision is Rewarding

A prize draw to win £25 open to all Year 11 students, the more revision sessions attended the more entries you get—increasing the chances of winning! Draw will be done in assembly every Friday.

REVISION IS REWARDING



Attend

Revision sessions



Entry

For every attended revision session



Win!

Chance to win a **£25** gift voucher

3 runner up prizes of golden tickets

Prize draw every Friday, one entry for every revision session attend, the more you attend the greater the chance!



Year 11 Revision

Sparx Science and Sparx Maths

All students in Year 11 have access to [Sparxscience.com](https://www.sparxscience.com) and [sparxmaths.com](https://www.sparxmaths.com) an online platform that learns from student answers to increase difficulty and range of questioning, it is an excellent revision tool.

To login you will be prompted for the school name, students should enter “The Appleton School” then they will reach the login page to which they can use their Google credentials:

Sparx Science

You are logging into:

The Appleton School [Switch school](#)

G Log in to Sparx using Google

or

Use your Sparx login

Username:

Password:

Log in

[New student?](#) | [Forgot login details?](#)

If students then click the “Independent Learning” button down the left-hand side they can then revise any topic they want, there are helpful clues or videos to aid understanding to help students answer the questions—a great tool for the final push of revision!



**Independent
Learning**



Geography Year 10 Mock Exam revision tips.

Exam Board - AQA

The Geography mock exam will be covering the following topics.

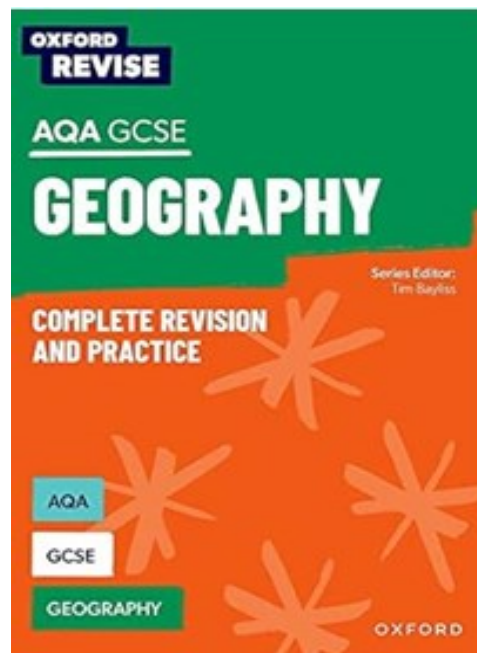
Section A Natural hazards, tectonic hazards, weather hazards and climate change

Section B - Ecosystems, tropical rainforests and hot deserts

Section C - UK physical landscapes, Coastal landscapes in the UK

GCSEPOD videos can be accessed at home from the student google drive - <https://shorturl.at/Hz8Qd>

If you have not purchased a revision guide yet, we would recommend this one, currently £10.11 on Amazon.





PE Fixtures

Monday 16th June 2025

Year 7 Athletics King John (A)

Wednesday 18th June 2025

Year 7 Cricket Fitzwimarc (A)
Jotmans Primary School Sports Day

Thursday 19th June 2025

Junior District Athletics @ Chelmsford 7.45am

Friday 20th June 2025

PE APPS rewards trip





SHOUT OUTS

Ms Aiyegbusi would like to give a shout out to the following:

Patrick-Collins Ethan from Year 7, is the winner of the independent learner "Home work menu".

He submitted a fantastic project in science to do with PLANT & ANIMAL CELLS - organelles and structure.

He produced a master piece of work that is well above his level.

He was also able to stretch and challenge himself demonstrating resilience and aspiration.

Alexandru Popa from Year 709.

Alex has produced a Futuristic science restaurant with different elements.

Again, this is an exemplary work of an independent learner produced for the "Home work menu".



Would you like to join our PTA from September 2025?

Please email kglyn@theappletonschool.org to sign up! We are looking for parents/carers who can help us fundraise and arrange events to enhance our student's education. If you have any business links too who can offer any donations/support - please let me Mrs Glyn know.



Jack Petchey

The Jack Petchey Foundation was set up by Sir Jack Petchey CBE to inspire and celebrate young people. Since 1999, over £143 million has been invested in programmes to benefit young people aged 11-25 across London and Essex.

Jack Petchey is about recognising achievement from all our young people. If you are aware of any of our students that have done something inspiring in our local community, please contact us, as we would love parents, along with our teachers, to nominate our students who deserve that additional credit. Please use the link below.

<https://forms.gle/oEPqthvNKFhCWADp9>



Safeguarding

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



[@wake_up_weds](https://twitter.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.youtube.com/wake.up.weds)

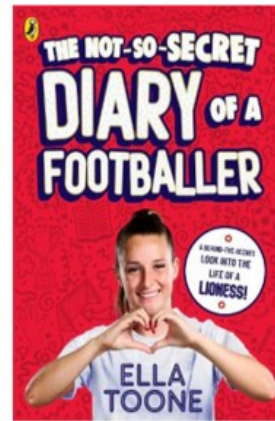
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025



Book of the Week: **The Not-So-Secret Diary of a footballer** by **Ella Toone**



The Appleton School Book of the week



Title: The Not-So-Secret Diary of a Footballer
Author: Ella Toone

Get ready to peek behind the scenes in this hilarious and not-so-secret diary from legendary Lioness Ella Toone.



The Lionesses are heading into a big football tournament – and when I say big, I mean BIG. I’m so excited, but I’m nervous too. So my manager suggested I write all my feelings down in a diary.

Now, I know a diary is meant to be top-secret, but I want to share this with YOU!



So I’m going to write down EXACTLY what happens behind the scenes - the highs, the lows and the funny bits in-between - from the training sessions, to the funny pranks us Lionesses play on each other, to the pre-match meals and the post-match celebrations. And I’ll squeeze in a load of flashbacks too ... I have far too many amazing memories to keep to myself!





We are proud that our school library reflects our diverse student and staff body, and that our library promotes the inclusive values at the heart of our school. So, to celebrate Pride in June, our library spotlight area features literature with LGBT+ characters for all to enjoy!



ACL

FREE!



Empower Your Child, Ease Their Anxiety

Children and teens today face immense pressure from various sources, including transitions, exams, online, peer pressure or daily life.

Join our FREE sessions designed to help you to understand, and support your child/teen manage their stress, anxiety, or other emotions. Together, we can create a healthier, happier environment for our young, and not-so-young, ones.



Enrol now to make a positive difference in your child's life!
Scan the QR code, Visit our website [aclessex.com](https://www.aclessex.com) and type
'CHILD ANXIETY or TEEN ANXIETY' in to the 'Find a course...'
box or phone 0345 603 7635



COMMUNITY &
FAMILY LEARNING



Essex County Council



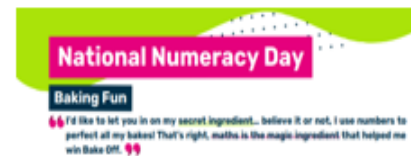
Here are some ideas that you could do with your children to see how using number can support a range of different activities.

Baking Activities

Click photo below to watch a short video



Click the visual below to access the [Baking](#) fun recipe, instructions and ideas to incorporate numeracy.



Dance Activity

Dance with Strictly Come Dancing's Katya Jones. Click the image below to access the video.



How is number supporting you to learn the routine?

If you enjoyed that there is another dance you can learn here!



Money Activities from Mr Money Jar

Click on the image to see a short introduction



Download the activity by clicking on the image below





MERCURY

FREE
drama classes
for 13-17s!

Scan to
find out more



Mercury Young Company in the Community

Basildon • Clacton • Colchester





H.O.M.E HUB
Helping, Overcoming, Motivating, Exploring

Mental Health & Well-being Event

Saturday June 21st

1:00pm - 7:00pm

**The South Benfleet Playing Fields
Brook Road, South Benfleet, SS7 5JF**

Fell free to bring your own picnic blankets

In collaboration with **Together In Mental-Health Empowerment**
The Men's support group

**Free
Entry**

**A FREE MENTAL HEALTH AND WELLNESS
DAY FOR ALL THE FAMILY**

INCLUDING



LIVE MUSIC • SUMMER SOLSTICE CEREMONY & WORKSHOP

**Drama in Mind • Punching for Purpose • Primal Play • ADHD & MINDSET
Coach • Holistic Wellbeing Practitioners • Hair Braiding • D&G Birds of Prey
• Face Painter • Tea • Cakes • Raffle •**

Cash Prize Giveaway and much, much more.

What the H.O.M.E Hub Will Offer

Mental health support, workshops & fitness sessions.

Youth clubs with skill-building & social opportunities Special Educational Needs & Disabilities.

(SEND) daily programs, A food bank, soup kitchen & warm rooms during winter.

Digital Inclusion, access to internet and free skill classes.

Supporting community café & food outlet creating local job.

Outdoor wellness spaces and activities.

Classes and community events to foster inclusion.

This isn't just a building — it's a lifeline for our community.

Join Us and Get Involved Today!



07720 710 698



info@homehub-benfleet.co.uk



Website Coming Soon -
www.homehub-benfleet.co.uk



Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event



Find us on Facebook at 'Backside To Trackside CIC' for more information.



Exploring Sleep and Emotions in Adolescence

Are you aged between 16-18? Would you like to take part in an online research project?



What is the research about?

We are exploring the relationship between sleep and emotions in late adolescence. How much impact does a bad night's sleep have on our ability to process emotions?

We are looking for 16-18 year olds living in the UK and we welcome those from all backgrounds to take part.

Whilst lots of us know that sleep is important (especially for teens), scientists are still learning about how sleep impacts our lives. By participating in this study, you will be helping to contribute to the scientific understanding of sleep!

Who is conducting this research?



My name is Hannah and I'm a Trainee Educational Psychologist at the University of Southampton. I am interested in learning more about sleep and its impact on adolescents. You are welcome to email me if you have any questions:

✉ H.L.Ravenhall@soton.ac.uk

The University of Southampton Research Ethics Committee has granted ethical approval for this research. ERGO-II number: 100209
Version 4.0 • Date: 17/01/2025

For taking part, you will have the chance to win a £20, £50 or £100 Amazon voucher!

Tasks

If you would like to take part, you will need to:

1) Log onto a laptop/computer (unfortunately, this cannot be done on a mobile phone or tablet)



2) Scan the QR code or follow the link: <https://tinyurl.com/teen-sleep-research>



3) If you choose to take part in the study, you will:

- Answer questions about yourself (e.g. your age, gender, lifestyle)
- Answer questions about your sleep
- Answer questions about your feelings and emotions
- Complete tasks which involve recognising emotions



30
MIN

We expect this to take about half an hour.



Following your participation, you can enter the prize draw by providing your email address. (please note, your personal information will not be held for more than 12 months after the study)



Essex County Council
Special Educational Needs
and Disabilities

SUMMER TERM

THE ESSEX LOCAL OFFER SEND ROADSHOWS



Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex Local Offer Roadshows.



You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Braintree, Hockley, Tiptree and Chipping Ongar

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with





Bouldering Club Sessions



'Give it a go' taster sessions

Wednesdays Term Time
Time: 4.30 pm - 5.30 pm
Ages 6-17yrs
Bookable via the membership zone

Join the bouldering club

Following the taster session, participants can join the Bouldering Club, which meets weekly and requires advanced booking.

Wednesdays, Term time
Time: 4.30pm - 5.30pm
Ages 6-17yrs
Bookable via the membership zone

Have you visited Indirock previously?

Have you visited Indirock without us? It is possible to skip the 'Give it a go' session and proceed directly to the Club sessions to enhance your skills.



STRM - SEND the Right Message
Registered Charity 1183572



To register, scan the QR code or contact: info@strmsupport.co.uk



REGISTER HERE

Why Bouldering helps?

In partnership with Indirock, we provide complimentary bouldering sessions for children and young individuals who are neurodivergent and/or have disabilities. These sessions can benefit children and young people with neurodevelopmental conditions, such as Autism and ADHD, who may struggle with social and emotional communication, self-regulation, and executive functions. Bouldering can help build motor skills, co-ordination, balance, core strength, and self-confidence, enhancing their overall well-being.



What are the signs of dysregulation?

- difficulty managing frustration
- emotionally reactive behaviours
- sporadic impulse control
- struggling with problem-solving

Children and young people who are Autistic or/and are ADHD (amongst other neurodevelopmental conditions) have difficulty with social and emotional communication. They may also need support with self-regulation and developing their executive functions.

Children and young people who are neurodivergent may have difficulties with their gross and fine motor skills. Their stability, balance, and core strength may be underdeveloped.

- Boosts co-ordination
- Builds core strength
- Improves balance
- Strengthen muscles (perfect for those with hypermobility)
- Develop motor processing
- Develops autonomy
- Enhances self-confidence and self-esteem
- Strengthens sequential thinking
- Builds trust
- Promotes decision making
- Gain confidence to take responsibility to make their own choices

Free STRM charity membership registration is required before booking.

Watch our YouTube video about our Bouldering Club at Indirock



info@strmsupport.co.uk



07359 068 827



www.strmsupport.co.uk



**Essex Child and Family
Wellbeing Service**



South East School Age Community Drop-in

The School Age team at Essex Child and Family Wellbeing Services will provide drop-ins for parents/carers and school aged young people across South East Essex. The drop-ins are available for all young people including those who may be home educated or unable to access the support they require in the school environment.

Support offered:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical and sexual health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support.

No need to book, just come along

For more information
Tel:0300 247 0013 (Mon-Fri 9am-5pm)

Oak Tree Family Hub

Groveswood Primary School
Grove Road, Rayleigh, SS6 8UA

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

Every **Thursday**

Little Lions Family Hub

Northwick Park Academy
Third Avenue, Canvey Island, SS8 9SU

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

1st and 3rd **Thursday** of the month

Little Handprints Family Hub

Thundersley Primary School, Dark Lane,
Thundersley, Essex, SS7 3PT

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

2nd and 4th **Thursday** of the month

Service commissioned by:





THE HUB CAFE ARE HIRING!

RELIEF CATERING ASSISTANTS



Salary: £12.00ph
(plus an additional 12.69% to cover holiday pay)

For more information and to apply visit
www.salvationarmy.org.uk/jobs
or call 01702 426260





Every volunteer
Making every
day count.

Could you give the gift of time?

We're looking to recruit volunteers in a number of areas to help us make a difference to the adults, children and young people we care for.

From helping in the bistro or garden to volunteering in our shops, we have a wide range of opportunities to choose from. Find out more at havenshospices.org.uk/volunteering or scan the QR code opposite.



Scan me!

T 01702 426 237
E volunteering@havenshospices.org.uk



havenshospices.org.uk/volunteering

Registered Charity Number 1022119

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Registered with



FUNDRAISING
REGULATOR



Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



 /thurrockfostering



Foster

with Thurrock Council
thurrock.gov.uk/fostering

ENQUIRE
TODAY

#MakeADifference and become a

Foster Carer

Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



SEND Drop in Sessions



SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.
Suitable for families* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groveswood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

Essex Child and Family Wellbeing Service

Service commissioned by:



No Booking Required



Press release

Parents of teens reminded to extend Child Benefit claim online

Parents of 16 to 19 year olds can go online to extend their Child Benefit claim to guarantee payments in September.

From: [HM Revenue & Customs](#)

Published 13 May 2025



Full details from HMRC can be found here: [parents-of-teens-reminded-to-extend-child-benefit-claim-online](#)



Community & Family Learning

ACL

COMMUNITY & FAMILY LEARNING

FREE

ONLINE WORKSHOPS
FOR
PARENTS & CARERS

NEW session
subjects added
regularly!

SETTING BOUNDARIES
MANAGING BIG EMOTIONS
UNDERSTANDING CHILDREN'S ANXIETY
SAVE ENERGY, SAVE MONEY
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL ACLFAMILYLEARNING@ESSEX.GOV.UK



'FAMILY LEARNING'
ACLESSEX.COM



Essex County Council

**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

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[Never Acceptable](#)

Term Dates

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term_Dates_2024-25.pdf

Summer Term Dates 2025

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

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Revision Resources & Extra-Curricular

GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/PE%20Extra-Curricular%20Timetable%20February-April%202025.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities%20Appleton%20School.pdf>