



The Appleton School Parent Bulletin

11.10.24

Key Dates

14.10.24-18.10.24
Year 12 Exam week

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House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	5024
Nightingale	4787
Tull	5399
Turing	5342
Grand Total	20552

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



Correspondence sent out this week

Date	Letter	Year/Whole School
04.10.24	Punctuality Letter and Appendix A	Year 7-11
09.10.24	Year 11 Upcoming GCSE English Exam Workshops for Parents	Year 11
10.10.24	Year 11 PPE Letter	Year 11
10.10.24	ASPIRE Booklet	Year 11





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

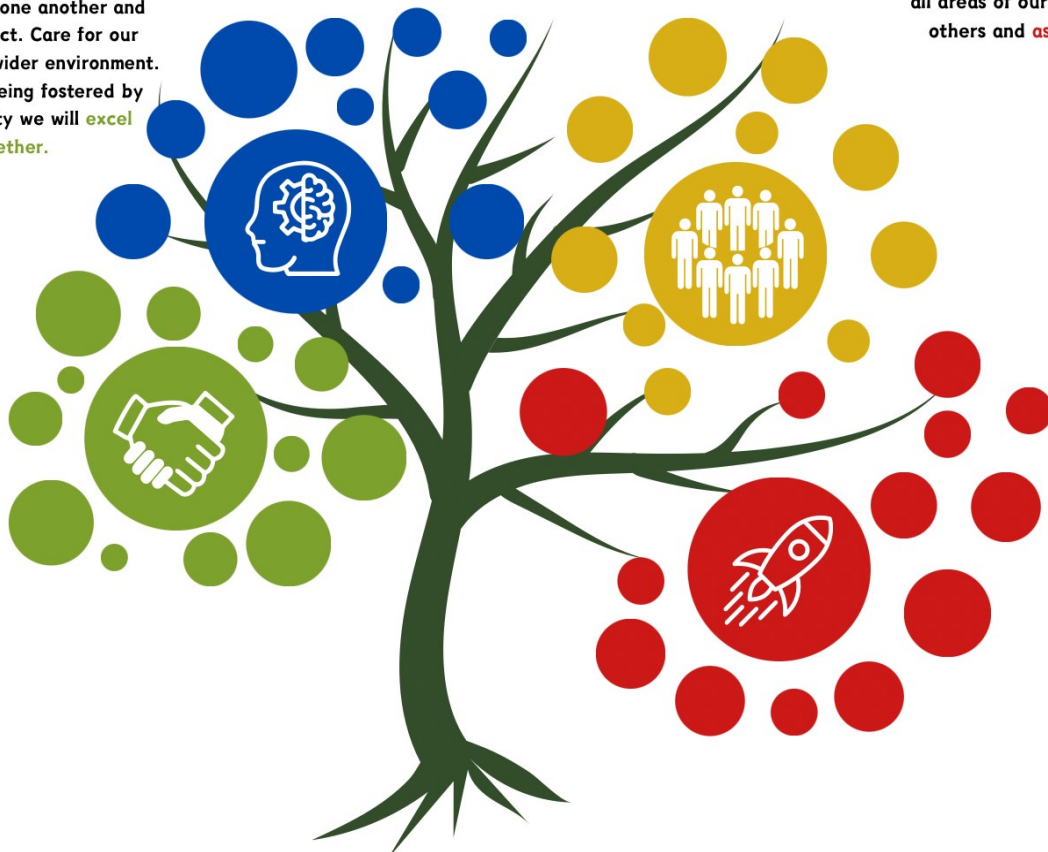
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





General Notices

Uniform

During the school term we have noticed that the students' uniform is not meeting the usual high standards and we ask for parental support in ensuring the students are meeting the expectations. Going forward we will be confiscating any items that are not part of our uniform policy, this includes jewellery and sports tops/hoodies.

In warmer weather we permit students to take off blazers but they should be on their person and a sports jacket or hoody should not be worn as a replacement.

A link to the school's uniform expectations is here: <https://theappletonschool.org/parents/uniform-and-equipment>.

If there are any issues with uniform e.g. shoes are broken, then please just send your child in with a note so an exemption pass can be issued.

FAQs

1. Why a focus on uniform?
The school represents that students are part of the Appleton Community and we want them to be proud of that fact , exactly how a sports team wear the same kit.
2. But uniform does not impact their education?
There have been various studies on this over the years, but a uniform takes off the pressure from students and parents to have the latest designer clothing to allow them to focus on their learning. Further to this , it reduces points of conflict with staff, by meeting the basic uniform expectations means that everyone can focus on the learning in a positive learning environment.



FORMAL PRACTICAL BLACK LEATHER SHOES (or faux leather alternative) which must have a heel and black laces (where applicable).

Not permitted:
Sports brands, emblems or logos. Canvas shoes, flat sole style shoes, trainers, high heels or boots

PLAIN BLACK, FORMAL TROUSERS, which go over shoes.

Not permitted:
Jeans, cropped trousers, stretchy, jersey or Lycra. Skinny-fit trousers, jeggings or leggings, brushed cotton/ chino style trousers.

OR

FORMAL BLACK KILTIED SKIRT
Approved length 22 inches

Not permitted:
Stretchy, Jersey, Lycra or tube style skirts



MAKE UP AND JEWELLERY

- No false eyelashes
- No nail polish or acrylic nails
- No excessive make-up
- Students are allowed one ring of sensible size, a watch and one stud earring in each ear, no other piercings are permitted.
- No other jewellery allowed

For further details visit the uniform section of The Appleton School website



General Notices

Mobile Phones

A gentle reminder to parents/carers in line with the National Government guidance for schools we have a clear policy of, 'Not seen, not heard, not taken away' across our school site throughout the school day.

If students do need to have a mobile phone to support them in their travel to and from school, we ask that when students arrive in the morning, they turn their phones off and keep them out of sight.

If students are seen using their phones during the school day, their phone will be confiscated. If a student has their phone confiscated three times, the phone will not be returned to the student; instead, parents/carers will be contacted and asked to collect from school in person.

Please see attached letter which was sent home at the start of the academic year regarding our school's expectations: <https://www.theappletonschool.org/user/pages/04.parents/02.letters-home/02.whole-school/September%20Welcome%20Letter%202024.pdf>

FAQs

1. Why a focus on phones?
According to the GOV.UK website by the age of 12, 97% of children have their own mobile phone, according to Ofcom. Using mobile phones in schools can lead to online bullying, distraction and classroom disruption which, in turn, can lead to lost learning time.

Reminder - the use of mobile phones are not permitted anywhere on the school site during the school day, including break time, lunch time and lesson changeover.





General Notices

Year 7 Consultative Evening

We really enjoyed welcoming so many of our Year 7 students and parents/carers last night to our Consultative Evening. We hope you found the evening informative and useful.

We are always keen to gain feedback from parents/carers and students alike on our transition period, gaining valuable insights to develop our provisions further. All Year 7 students recently completed a survey in tutor time, sharing feedback on their first few weeks of secondary school. We would welcome parent/ carer feedback as well and have included below a parental survey. Thank you in advance for any parents/carers that are able to complete this for us.





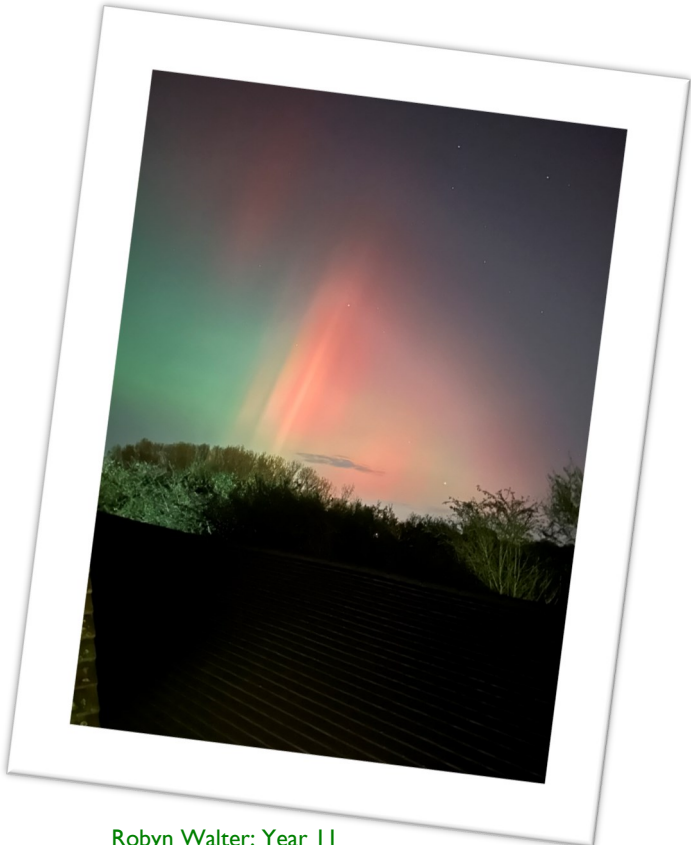
General Notices

Northern Lights

In celebration of our new GCSE in Astronomy, we had multiple staff and students out last night taking pictures of the Northern Lights, or the Aurorae Borealis. The Aurora's are caused by charged particles from the Sun interacting with the Earth's Magnetic Field. Large solar storms mean that the Aurora can be seen as far south as Essex!



Aleshah Naeem: Ex-student



Robyn Walter: Year 11



Jake Judge: Year 12



Livie Jose: Year 12



General Notices

Northern Lights

How to take these pictures yourself? Simply use your camera phone, turn off the flash and this will automate the long exposure and viola! Aurorae pictures!



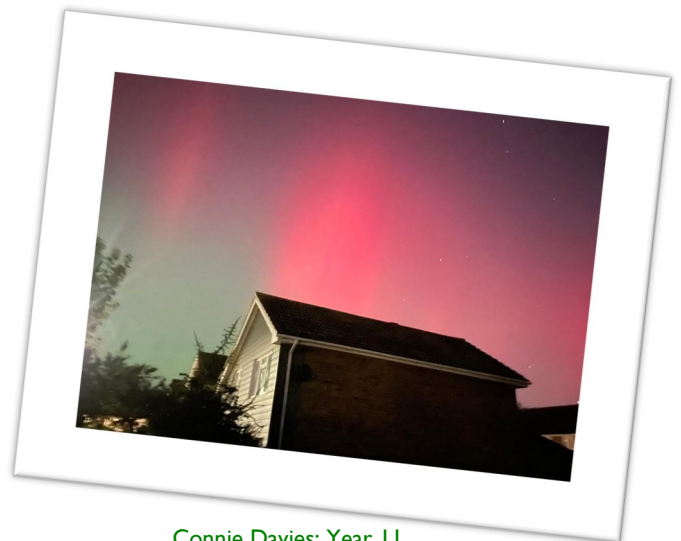
Maisy Moyet: Year 11



Gracie Reilly: Year 11



Gracie Reilly: Year 11



Connie Davies: Year 11



General Notices Northern Lights



Miss Cox: SENCo



Miss Green: Assistant Headteacher



Mr Norman: Assistant Headteacher



Mr Hannan: Deputy Headteacher

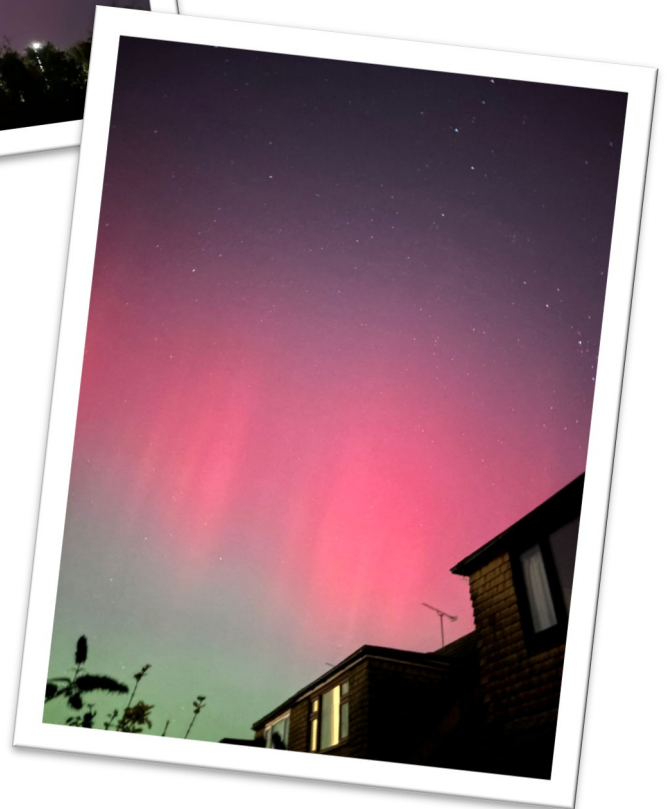


General Notices

Northern Lights



Mr Millar: Science



Miss Clifforth: Science



Mr Hannan: Science



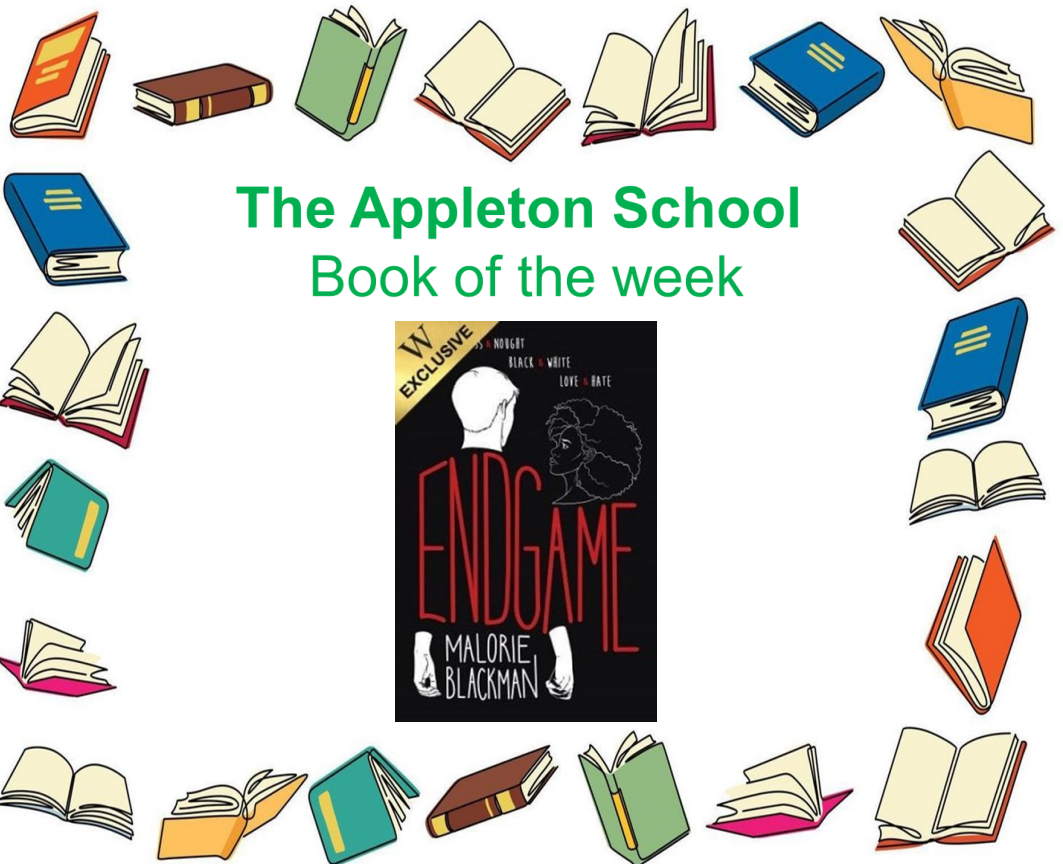
General Notices

Book of the Week

Title: Endgame

Author: Malorie Blackman

20 years ago, Malorie Blackman's *Noughts & Crosses*, a story that charted the deeply forbidden romance between Sephy (a Cross) and Callum (a Nought) was published. Theirs was a love affair that has had repercussions for their families for generations. Until now. *Endgame*, the final book in the series, is a breathtaking conclusion to the ground-breaking series.





General Notices

Every year the Young Essex Assembly elect a Youth Council for Essex. Every two years, 75 people from all districts are elected to join the YEA.

If your child is interested in standing for election, the pack is attached to this bulletin and you can visit www.young-essex-assembly.org.uk or email yea@essex.gov.uk for further information.

YEA Candidate Pack:

[YEA Candidate Pack 2024.pdf](#)

 Essex County Council

YOUTH SERVICE

The Young Essex Assembly is the elected Youth Council for Essex representing the voice of young people.



What can you bring to the Young Essex Assembly?

If you live or go to school in Essex and are aged between 11-19 or up to 25 if you have additional needs, take your first step to have your voice heard and start your journey to influence change by reading this information pack and contacting us today using the details below.

Closing date for YEA Elections Application is Monday 31 October 2024.

Contact: email yea@essex.gov.uk  [@youngsxassembly](https://twitter.com/youngsxassembly) or visit our website www.young-essex-assembly.org.uk



PE Fixtures

Monday 14th October 2024

U14 Girls Football National Cup Shenfield (A)

Tuesday 15th October 2024

National Cup 1st Round Cross Country at King John

Year 10 Football King John (A)

Years 8 and 9 Netball Sweyne Park (H)

Wednesday 16th October 2024

Year 7A Boys Football SEE Cup Eastwood Academy (A)

Year 8 Rugby King John (A)

U14 Essex Cup Netball William Edwards (H)

Thursday 17th October 2024 17

Inter-House Cross Country

Friday 18th October 2024

Thorpe Hall Cross Country Relays (A)

PE Shoutouts

Well done to the Year 7 girls basketball team for winning their first ever game against Shoeburyness High School.

Congratulations to the Year 8 football team for progressing into the 2nd round of the South East Essex Cup.

Year 7 and 9 football teams for performing well in their draws with King John this week.

A well done to the Under 14 netball team for their excellent performances in the pre counties netball tournament.

Mr Rowe, Head of Physical Education



Shoutouts

Shout out to Angelu Atienza - Year 13 Law

Angelu conducted a debate with the year 12 law students - Angelu set the topic, the rules and general instructions - Angelu then decided which team won the debate.

Side note: The year 12 law students will now have an opportunity to win a LAW subject badge by submitting a essay based on the debate. - The strongest essay, that meets all criteria, will achieve a badge.

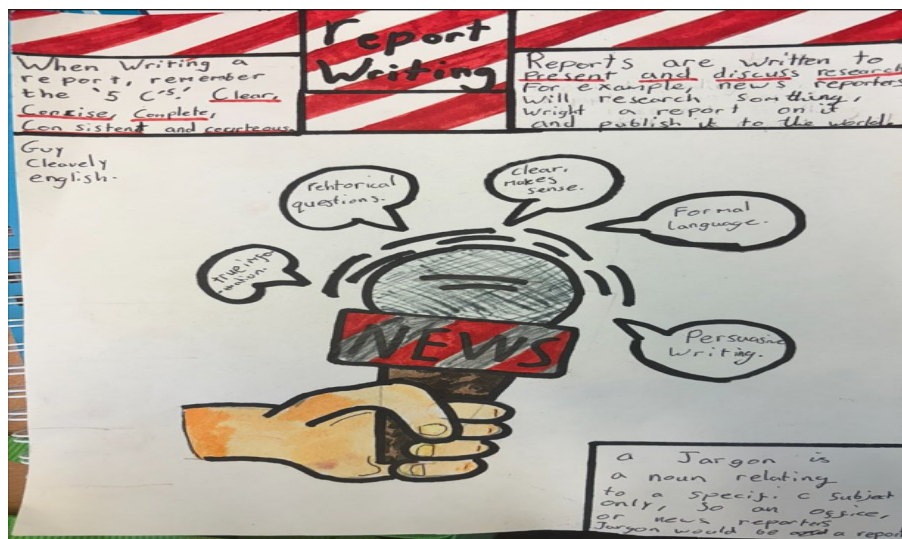
I have awarded Angelu 4 achievement points for community and 4 for Aspiration. Celebrating when students go that extra mile.

Ms Cutler

Shout out goes to Riley Brennan, Rosie Savvides, and Tucker Lellow in Year 11 who helped a fellow student that was having a seizure they alerted members of staff and waited with them until the ambulance arrived.

Shout out to Guy Cleavely Year 7 for amazing homework for English that they submitted this week.

Miss Sullivan




SHOUTOUT



Attendance

The Appleton School **Being In School, On Time Really Matters**



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Edulink App

100% Attendance

The Appleton School **100%**

GOLDEN TICKET
for 100% attendance in the last week

This ticket allows the holder to skip the queue in the canteen or pod at breaktime and lunchtime for 1 week in recognition to their commitment to school

Awarded to: _____ Valid until _____

1 2 3 4 5 6 7 8 9 10

Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

704	Mr Polley	97.8%
807	Mrs Claxton	95.9%
909	Mr Kyprianou/Miss Bowles	96.7%
1003	Mr Davies	94.7%
1107	Miss Clifforth/Mrs Manning	94.5%



Parent Support Sessions



Parent Support Sessions



Parent Support Session course delivered by Mr Clout
Starting on Tuesday 17th September the course runs for 10 weeks during term time. This course is open to all parents and covers the following topics:

- The parenting philosophy induction session.
- The tug of war!
- Active Listening.
- Praise and Encouragement
- Whose problem is it?
- Consequences!
- Good days and bad days!
- Managing the stress
- Supporting the vulnerable child

The course will run from 6.00pm - 7.30pm on the following dates in N4 at The Appleton School:

- Tuesday 17th, 24th September 2024
- Tuesday 1st, 8th, 15th, 22nd October 2024
- Tuesday 5th, 12th 19th, 26th November

If you wish to attend please call the school and register your interest on 01268 794215 or email your interest to

info@theappletonschool.org



Safeguarding

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20-30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



Source: See full reference to our guide page at: <https://nationalcollege.com/guides/fire-safety>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.10.2024



Talking About Transition

at The Appleton School

Expert trainers from **Talk The Talk** came into school on **Friday 4th October** to work with **Year 7** students. Talk The Talk's mission is to develop students' **oracy skills** and **communication confidence** to support positive interaction in all life situations and improved social outcomes.

Talk The Talk has trained over 115,000 students to be confident communicators across England and Wales since they began in 2013.

Talk About Transition uses oracy-based activities and strategies to help students develop greater self-confidence and resilience. Delivered as a half day workshop and packed full of engaging activities to promote students' confidence, self-esteem and help build relationships with their new peers, Talk About Transition supports students in a successful transition from primary to secondary school.

Transition to secondary school involves changes that can be both exciting and a cause of concern to students. Successful transition is vital to the development of students' self-confidence, self-esteem and academic competence. Moving on from the safe haven of primary school - one classroom and often one teacher - to a much larger school and the feeling of being a 'small fish in a large pond' can cause worry and anxiety. Our programme embraces this change and allows students to talk about their concerns and how to overcome them – but also the fantastic opportunities that await them – and how best to embrace these.

Talk The Talk

These **Talk About Transition** workshops are part funded by the Jack Petchey Foundation.

We really hope that our selected Year 7 students enjoyed participating in the workshop, and can't wait to see how they use their improved communication skills and confidence to help them in other aspects of school life! Well done Year 7.

Talk The Talk
CONFIDENT COMMUNICATION FOR LIFE



**THE APPLETON
SCHOOL**

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Autumn Term Dates

Friday 20th September **Non-pupil day**

Monday 28th October – Friday 1st November **Half term**

Friday 20th December **Last day of term**

Spring Term Dates

Friday 3rd January **Non-pupil day**

Monday 6th January **Students return**

Monday 17th February- Friday 21st February **Half term**

Friday 7th March **Non-pupil day**

Friday 4th April **Last day of term**

Summer Term Dates

Monday 21st April **Bank Holiday**

Tuesday 22nd April **Students return**

Monday 5th May **Bank Holiday**

Monday 26th May – Friday 30th May **Half Term**

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

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GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20&%20Activities%20-%20AUTUMN%20TERM%202024.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra-Curricular PE Autumn Timetable.pdf>