



# Revision Mind maps



## L/O's:

- **List** the key features of how to make a useful mind map.
- **Distinguish** some of the key features in the topics you would like to revise.
  - **Create** your own mind map.

## Keywords:

Independent, purposeful, and targeted learning.

**Starter, answers these questions on your worksheet:**

1 – From the virtual assembly I delivered on revision, what was the percentage of material that is forgotten after 7 days if it is not revisited?

2 – Why revise?

Challenge

3 – How many revision techniques can you name?



# Starter answers

- 1 – From the virtual assembly I delivered on revision, what was the percentage of material that is forgotten after 7 days if it is not revisited?

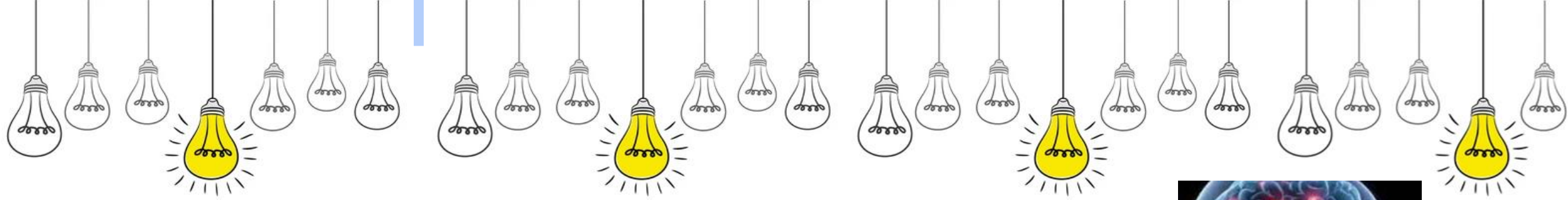
66%

- 2 – Why revise? revision will help you remember the important facts, figures, topics and methodologies that you studied in the past. In examinations, revision will help you be better able to answer test questions. You'll feel prepared.

- Challenge

- 3 – How many revision techniques can you name?

Mind maps, flash cards, posters, summary pages, past papers etc...

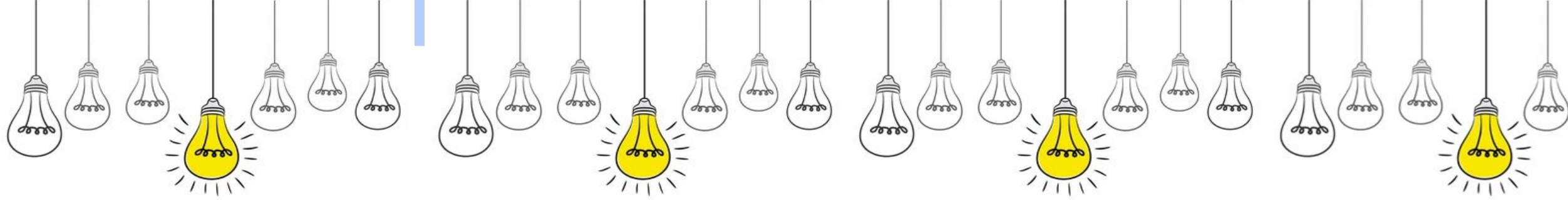


## Why revise?



Revision is the act of going over information.

When you learn something new your brain makes new connections in the brain.



## Why revise?

If these connections are not fired again, then they will disappear, and you will lose that skill or knowledge.





# How to create a mind map

There are five key steps to creating a successful mind map:

1 - Start with a central image.

Here you will need to think of a topic that you would like to revise.

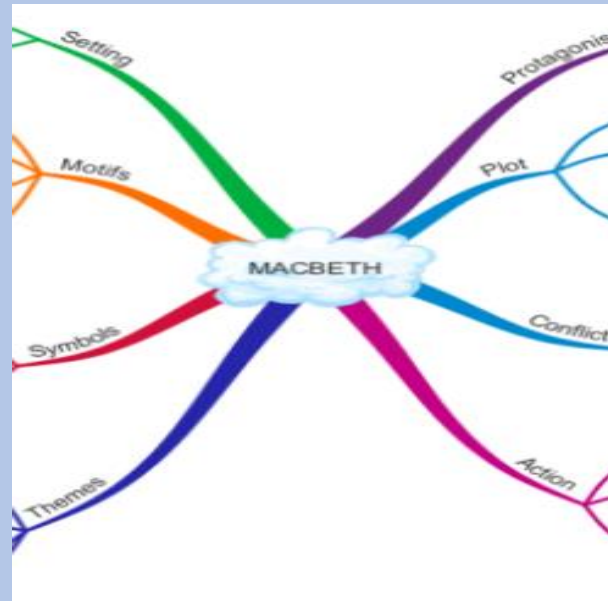




# How to create a mind map

2. Add branches to your map (these should be curved and start thick and end thin).

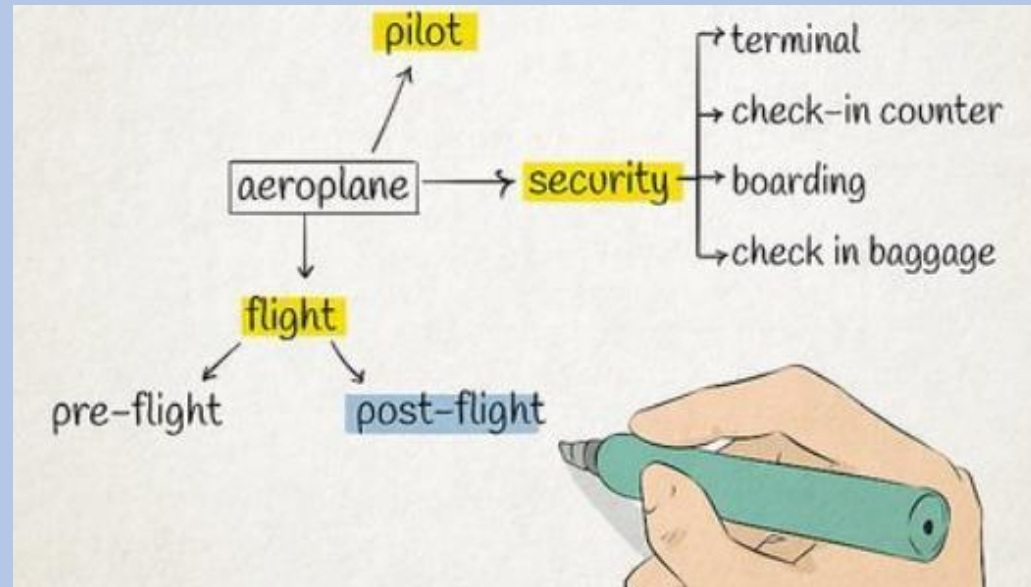
Add related keywords or phrases all around this, then use lines to connect these 'first level branches' to the starting point.





# How to create a mind map

3. Add key words (one key word per branch).

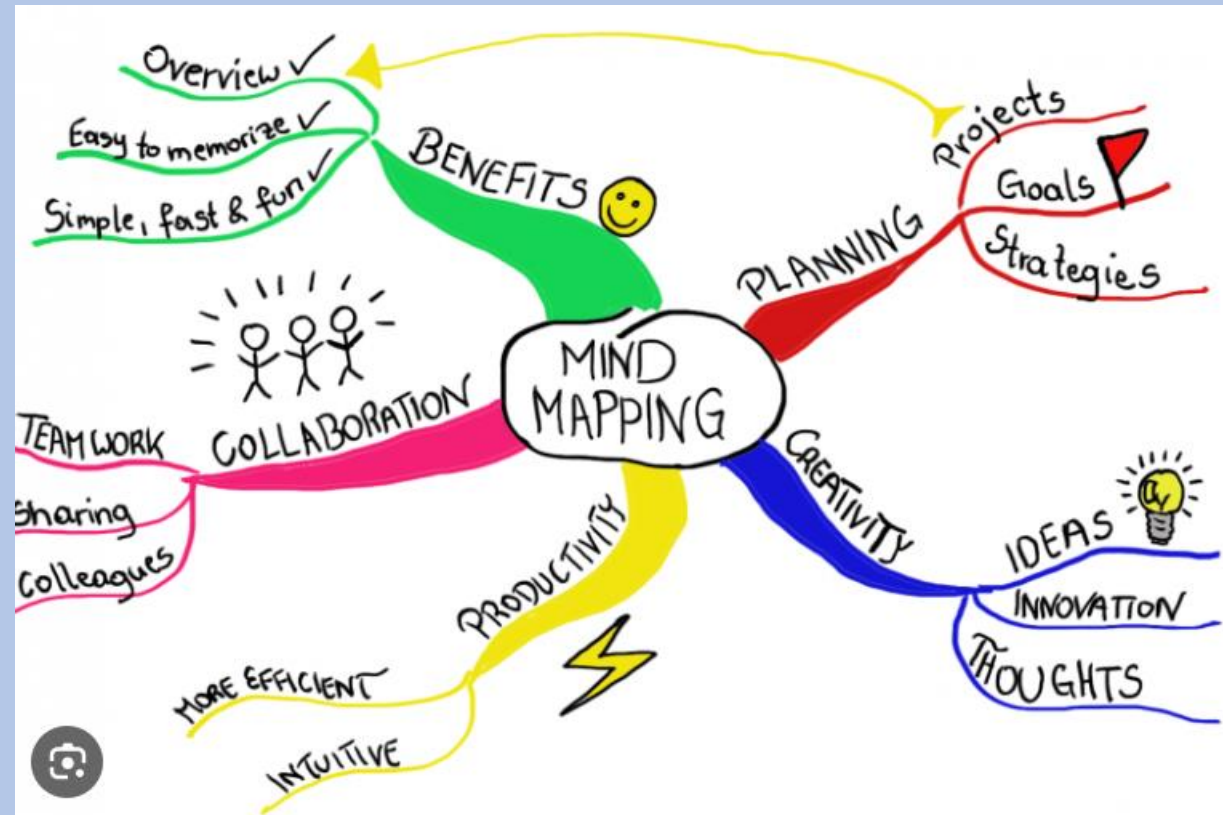






# How to create a mind map

4. Colour code branches (easy to organise and visually appealing).

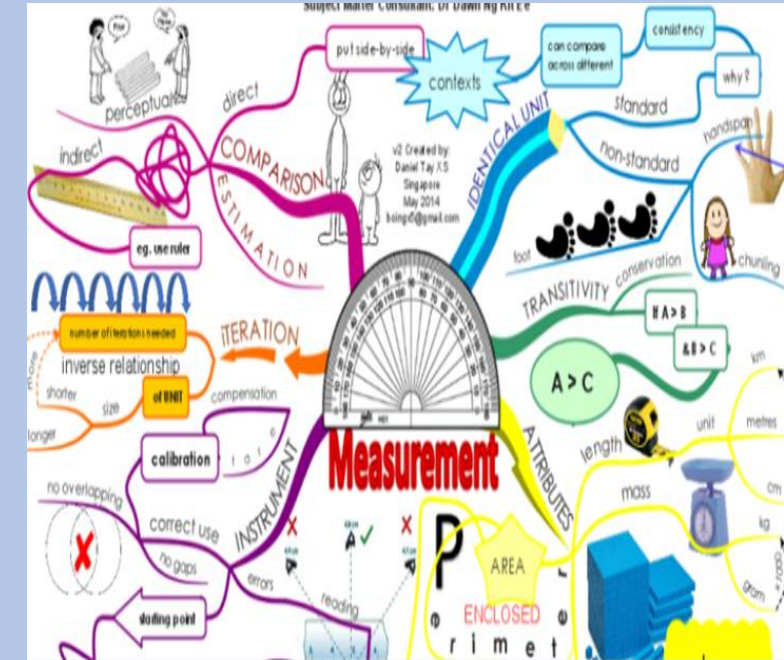
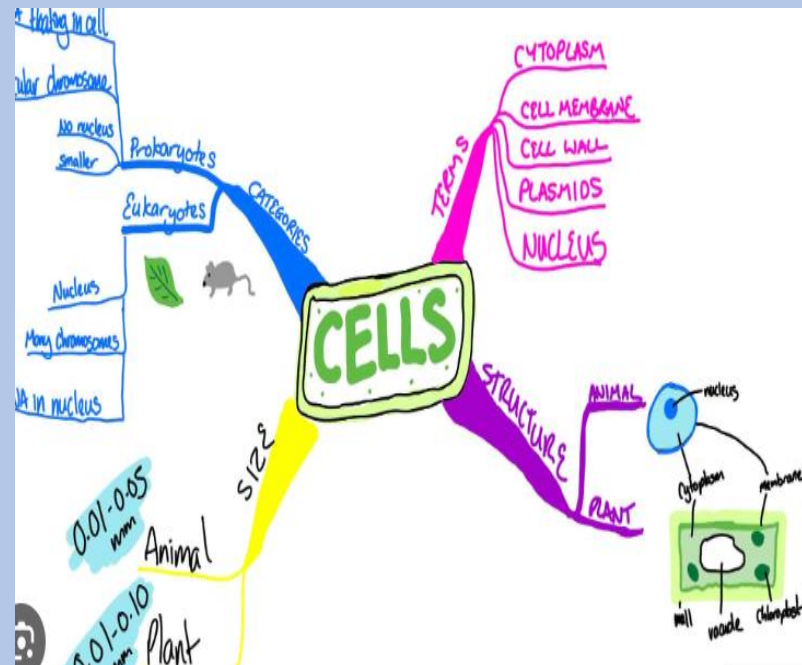






# How to create a mind map

5. Include images (1 picture is worth a thousand words).



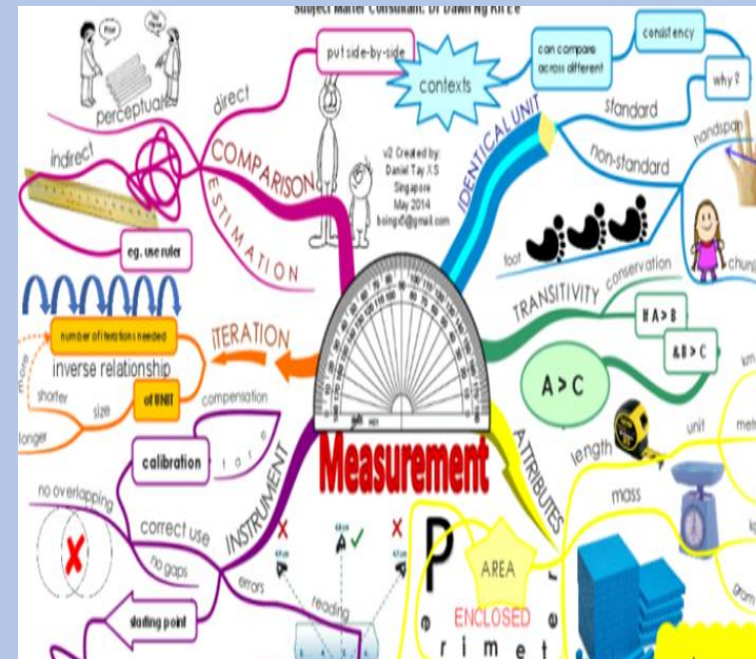


# How to create a mind map



**On your worksheet complete activity one.**

**List the key features of how to make a useful mind map:**





# Answers



## Activity one.

**List** the key features of how to make a useful mind map:

1. Start with a central image.
2. Add branches to your map (these should be curved and start thick and end thin).
3. Add key words (one key word per branch).
4. Colour code branches.
5. Include images.





# Distinguish some of the key features in the topics you would like to revise.

## Activity two:

Let's start to plan out your mind map, using your worksheet.

**Step 1** – Which subject would you like to revise e.g. science/maths/geography etc...

**Step 2** – Which topic in that subject would you like to revise? Such as, in science you may want to re-visit the unit cells.

**Step 3** – Recall some of the keywords linked to this topic, this is your mind map so these are the keywords you can recall. So, in the topic cells I might start with keywords such as structure, size, types etc...

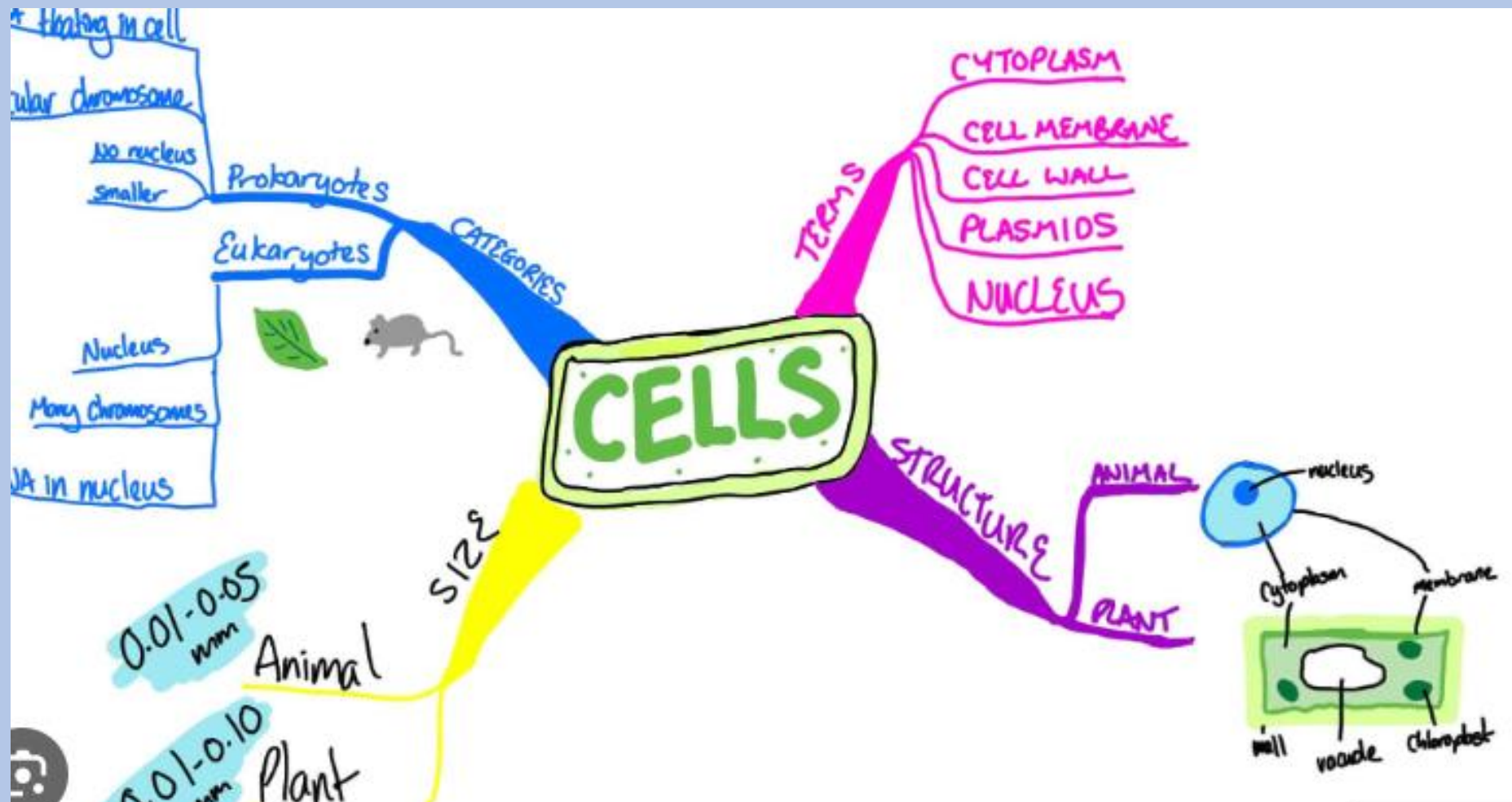
**Step 4** – Add information related to each of these keywords.

**Step 5** – Colour code, add illustrations (pictures speak a 1000 words).





# Model example





# Distinguish some of the key features in the topic you would like to revise.



## Activity two: your turn

Let's start to plan out your mind map, using your worksheet.

**Step 1** – Which subject would you like to revise e.g. science/maths/geography etc...

**Step 2** – Which topic in that subject would you like to revise? Such as, in science you may want to re-visit the unit cells.

**Step 3** – Recall some of the keywords linked to this topic, this is your mind map so these are the keywords you can recall. So, in the topic cells I might start with keywords such as structure, size, types etc...

**Step 4** – Add information related to each of these keywords.

**Step 5** – Colour code, add illustrations (pictures speak 1000 words).



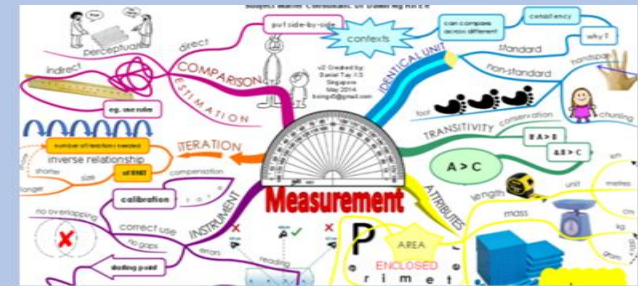
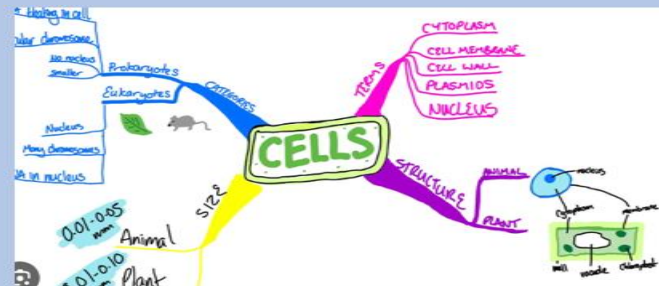
# Create your own mind map

On the back of your worksheet, you have a very basic scaffold to get you started.

## Activity three:

Use any books or notes that you have on you to start to **create your own mind map**. This is your mind map, so I expect you to all be **working independently**.

You have **two minutes to collaborate and share your ideas** with the learner next to you and then you will be **working in silence for 15 minutes as you design and create your mind map**.







# Refection time



From this session that has been dedicated to help you implement this revision technique.

- 1 – Name the subjects you would like to try this with at home?
- 2 – How might this technique help you in preparation to your assessments or exams?
- 3 – How else could you further improve your mind map that you created today?

