

Revision Precis

L/O's:

- **Define** Precis
- **Explain** how a Precis is different to a summary
 - Construct your own Precis.

Keywords:

Independent, purposeful, and targeted learning.

Starter, answers these questions on your worksheet:

1 – From the virtual assembly I delivered on revision, what was the percentage of material that is forgotten after 7 days if it is not revisited?

2 – Why revise?

Challenge

3 – How many revision techniques can you name?



Starter answers

 1 – From the virtual assembly I delivered on revision, what was the percentage of material that is forgotten after 7 days if it is not revisited?

66%

- 2 Why revise? revision will help you remember the important facts, figures, topics and methodologies that you studied in the past. In examinations, revision will help you be better able to answer test questions. You'll feel prepared.
- Challenge
- 3 How many revision techniques can you name?

Mind maps, flash cards, posters, summary pages, past papers etc...









Handling a complex topic

A Precis is where you take an <u>artifact</u> and put it in a shorter form, without losing meaning. This is a helpful both for learning the content of the artifact, and to flex your linguistic muscles - especially with a word count!

Summary vs. Precis

A summary is a brief statement that goes over the main points of a given text.

Whereas a Precis should have a title and be must shorter than the original (without losing key information).

A Precis focuses on every detail and analyses a particular situation.

Summary vs. Precis

For example, imagine you've recently got a task to analyse the 2nd scene of the 1st act of Shakespeare's play 'Macbeth'. Which category would you classify this assignment to – summary or Precis?

Summary vs. Precis

You got it right, if you chose Precis. This way, a Precis can be defined as a brief form of an essay or a chapter in a book or an act in a play.

Activity one

Define what a Precis is. This must be in less than 30 words.

Success criteria

Use the terms:

- Shorter form
- Without losing meaning.

Check your answer

A Precis

A Precis is where you take an <u>artifact</u> and put it in a shorter form, without losing meaning.

Let me take you through a step-by-step guide

How to create your own Precis.

Step one

At first, you'll need to read the material. And not only do a skimthrough but also make sure that you fully grasp the idea which the author conveys in the reading. For this, you'll probably need to read the text several times. If this is a novel, you can read it twice, if it's a short story – 3-5 times will be enough. Also, you can write down the meaning of unknown words, if there are any.

Step two

While you're reading, don't forget to annotate your text. This process stands for underlining and highlighting focal information while making notes for yourself. Annotation comes in handy during the creation of Precis, since it helps to latch onto the important text points and get familiarised with the material much faster.

Step three

This is where we incorporate, Point, Evidence and Explain.

Once you have fully understood the text, break the information into:

Point – what's the overall purpose of the text? What's the text about (make this to the point).

Evidence – what information can you extract from the text that supports or argues against your points.

Explain – using key terminology from the text, explain your point, bringing together your evidence.

Step four

Review

Write 3 to 4 sentences that concludes the piece of text you are revising. Highlighting any key information or terminology.

Activity two

Let's look at these slides again, together, and add the steps onto your worksheet.

But remember you must shorten the steps in your own words without losing any meaning.



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Activity three



Read the article and attempt to put it into a shortened form.

Aim for 50 to 80 words.

Tip – P – what are the main **points**

E – what **evidence** can you include

E – **explain** these concepts, in your own words.



Practice opportunities – Precis

- Practice this technique at home
- You will be given lesson time to further implement this technique, across a range of subjects
- If you are really stuck, then please do ask your form tutor for more help or come and find me – Mrs Reay.