## Action Plan Exams 2022 – Biology Higher

### Advance information June 2022

GCSE Biology (8461)

#### Version 1.0

Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise.

This is the advance information for GCSE Biology (8461).

#### Information

- The format/structure of the papers remains unchanged.
- This advance information covers all examined components.
- · For each paper the list shows the major focus of the content of the exam.
- Each paper may cover some, or all, of the content in the listed topic.
- Another list shows which required practical activities will be assessed.
- Topics not assessed either directly or through 'linked' content have also been listed.
- The information is presented in specification order and not in question order.
- Assessment of practical skills, maths skills, and Working Scientifically skills will occur throughout all the papers.
- It is not permitted to take this advance information into the exam.

#### Advice

- It is advised that teaching and learning should still cover the entire subject content in the specification, so that students are as well prepared as possible for progression to the next stage of their education.
- Topics not explicitly given in any list may appear in low tariff questions or via 'linked' questions. Linked questions are those that bring together knowledge, skills and understanding from across the specification.
- · Students will still be expected to apply their knowledge to unfamiliar contexts.

## **Key Points**

- There are two papers in for Biology
- *Paper 1 on 17<sup>th</sup> May 22*
- Paper 2 on 15<sup>th</sup> June
- Homework is set weekly on SENECA

Topic included in Exam	Concepts	Kerboodle Pages	When will this topic be covered/when will it be revised?	Links to resources to aid revision/learning
<b>Paper 2 4.5.2</b> The			WB 21 <sup>st</sup> February	
human nervous system	<ul> <li>Function of the NS</li> <li>Control of body temperature</li> <li>Response to high/ low temperatures</li> </ul>		WB 21 February	YouTube <a href="https://www.youtube.com/watch?v=WoMPARSQPZw">https://www.youtube.com/watch?v=WoMPARSQPZw</a> Bitesize: <a href="mailto:Controlling body temperature">Controlling body temperature</a> <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a>
4.5.3 Hormonal Control in Humans	The endocrine system - Function of hormones within the endocrine system - Control of blood glucose - Diabetes - Kidneys and the role of ADH - Adrenaline and thyroxine		w/B 21 <sup>st</sup> February	YouTube: Endocrine system  Bitesize: https://www.bbc.co.uk/bitesize/guides/zttqfcw/revision/ 1 https://www.kerboodle.com/users/login
4.5.4 Hormonal control in plants	<ul> <li>Site of auxin production</li> <li>Role of auxin in producing phototropism / gravitropism</li> </ul>		W/B 21 <sup>st</sup> February	Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zc6cqhv/revision/1">https://www.bbc.co.uk/bitesize/guides/zc6cqhv/revision/1</a> YouTube: <a bf5wkem"="" href="https://www.youtube.com/watch?v=">https://www.kerboodle.com/watch?v="Bf5WKEM"&gt;https://www.kerboodle.com/users/login</a>

4.6.1	-	w/B 7 <sup>th</sup> March	
Reproduction 4.7.2	<ul> <li>Sexual and asexual reproduction</li> <li>Gametes</li> </ul>	W/D / IMATCH	YouTube: <a href="https://www.youtube.com/watch?v=Fh9b6a-3DLQ">https://www.bbc.co.uk/bitesize/guides/z9pkmsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9pkmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z9pkmsg/revision/1</a> <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a>
4.7.2 Organisation of an Ecosystem	<ul> <li>interpret food chains and webs</li> <li>-identify producers, consumers, predators and prey from food chains and webs</li> <li>-describe the carbon and water cycles</li> </ul>		Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zqskv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zqskv9q/revision/1</a> YouTube: <a href="https://www.youtube.com/watch?v=dRFQ8rZCK6Q">https://www.youtube.com/watch?v=dRFQ8rZCK6Q</a> <a href="https://www.youtube.com/watch?v=urzpnjwazV0">https://www.youtube.com/watch?v=urzpnjwazV0</a> <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a>
Required Practical 8 Investigate The Effect of Light on the Growth of Seedlings	<ul> <li>identify independent,</li> <li>dependent and control variables</li> <li>Describe how variables can</li> <li>be controlled</li> </ul>		Focus E Learning: <a href="www.focuselearning.co.uk">www.focuselearning.co.uk</a> Focus E-learning: Username: student@theapleton3762 Focus E-Learning Password: 5xw2qyqc  Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zc6cqhv/revision/3">https://www.bbc.co.uk/bitesize/guides/zc6cqhv/revision/3</a> YouTube: <a href="https://www.youtube.com/watch?v=fEo21LbnJJMM">https://www.kerboodle.com/users/login</a>

Required Practical 7: Measure the population size of a common species in a habitat. Use sampling techniques to investigate the effect of a factor on the distribution of this species	Using transects and quadrats are used by ecologists to determine the distribution and abundance of species in an ecosystemUnderstand the terms mean, mode and median -Calculate arithmetic means	Homework W/B 7 <sup>th</sup> March	Focus E Learning: <a href="www.focuselearning.co.uk">www.focuselearning.co.uk</a> Focus E-learning: Username: student@theapleton3762 Focus E-Learning Password: 5xw2qyqc  Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zqskv9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zqskv9q/revision/3</a> YouTube: <a href="https://www.youtube.com/watch?v=2MW6nwf80XM">https://www.youtube.com/watch?v=2MW6nwf80XM</a> <a href="https://www.youtube.com/watch?v=RhMOCxXcDrQ">https://www.youtube.com/watch?v=RhMOCxXcDrQ</a> <a href="https://www.youtube.com/watch?v=yLHz2Ea10Mg&amp;t=2s">https://www.kerboodle.com/users/login</a>
Mock Exams 4.3.2 Monoclonal antibodies	<ul> <li>Describe what a monoclonal antibody is</li> <li>Describe how monoclonal antibodies are produced</li> <li>Describe how monoclonal antibodies can be used</li> </ul>	W/B 21 <sup>st</sup> March W?B 28 <sup>th</sup> March	Bitesize: https://www.bbc.co.uk/bitesize/guides/zt8t3k7/revision/ 1  YouTube: Monoclonal antibodies Uses of monoclonal antibodies https://www.kerboodle.com/users/login
4.3.1 Communicable Diseases	<ul> <li>- definition and examples of pathogen</li> <li>- how viruses and bacteria make us ill</li> </ul>		Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zs4mk2p/revision/1</a>

	<ul> <li>- examples of diseases caused by each type of pathogen</li> <li>- human defence mechanisms</li> <li>- what happens in a vaccine</li> <li>- comparing antibody production after active and passive immunity</li> </ul>		YouTube: <a href="https://www.youtube.com/watch?v=rAJGnS_ktk4">https://www.youtube.com/watch?v=rAJGnS_ktk4</a> <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a>
Easter Holidays	Please see Satchel One for information re Holiday Revision Topics		<ul> <li>SENECA: www.senecalearning.com</li> <li>SENECA: Username (School email)</li> <li>SENECA: Password (you set this yourself)</li> <li>Class Code xiOlrrqut3</li> </ul>
Paper 2			
<b>4.1.1</b> Cell		w/B 18 <sup>th</sup> April	
Structure	<ul> <li>Difference between prokaryotic and eukaryotic cells</li> <li>Comparison of plant cells and animal cells</li> <li>Function of organelles</li> <li>Cell differentiation and specialised plant cells and animal cells</li> </ul>		YouTube: Prokaryotic and eukaroytic cells Animal cells Plant cells  Bitesize: https://www.bbc.co.uk/bitesize/guides/z84jtv4/revision/1
Required			
practical 1: use of light microscope to observe cells	How to prepare slides -How to use the microscope to improve field of view, clarify, change magnification - Microscopy calculations		Focus E Learning: <a href="mailto:www.focuselearning.co.uk">www.focuselearning.co.uk</a> Focus E-learning: Username: student@theapleton3762 Focus E-Learning Password: 5xw2qyqc  YouTube: Required practical - Use of microscopes

<b>4.1.3</b> Transport in cells	<ul> <li>Unit conversions (mm, micrometres etc)</li> <li>Diffusion</li> <li>Factors affecting the rate of diffusion</li> <li>Osmosis</li> <li>Active transport</li> </ul>	w/B 2 <sup>nd</sup> May	Microscopy Orders of magnitude  Bitesize: https://www.bbc.co.uk/bitesize/guides/z84jtv4/revision/1  Bitesize: https://www.bbc.co.uk/bitesize/guides/zs63tv4/revision/ 4  YouTube: Osmosis Diffusion Active transport
Required practical 3: Investigate the effect of a range of concentrations of salt solution on the mass of plant tissue	<ul> <li>Calculate rate of water uptake</li> <li>Identify independent, dependent and control variables</li> <li>Calculate percentage change in mass</li> <li>Interpret graph to find salt/ sugar concentration in potato</li> </ul>	HMK	Focus E Learning: <a href="www.focuselearning.co.uk">www.focuselearning.co.uk</a> Focus E-learning: Username: student@theapleton3762 Focus E-Learning Password: 5xw2qyqc  Bitesize: <a href="https://www.bbc.co.uk/bitesize/guides/zs63tv4/revision/5">https://www.bbc.co.uk/bitesize/guides/zs63tv4/revision/5</a> YouTube: <a href="mailto:Required practical link">Required practical link</a>
<b>4.2.2</b> Animal tissues, organs and organ systems	Functions of tissues and organs in the digestive system -Digestive enzymes -Functions of tissues and organs in the circulatory system -Pathway of blood through the heart		Bitesize: <u>Digestion</u> Animal transport systems  YouTube: <a href="https://www.youtube.com/watch?v=4ui4oSHHnzA">https://www.youtube.com/watch?v=4ui4oSHHnzA</a> <a href="https://www.youtube.com/watch?v=VLK2wANjQm0">https://www.youtube.com/watch?v=VLK2wANjQm0</a> <a href="https://www.youtube.com/watch?v=bpYaKM2hVFY">https://www.youtube.com/watch?v=bpYaKM2hVFY</a>

	-adaptations of components of the blood -risk factors of non-communicable diseases			
<b>4.2.3</b> Plant tissues, organs and systems	- cross section of a leaf - functions and adaptations of xylem and phloem - transpiration - translocation			Bitesize: Plant organisation  YouTube: Plant organisation  Transpiration Plant cell specialisations
	Exam dates		Paper 1 – 17 <sup>th</sup> May Paper 2 – 15 <sup>th</sup> June Mock Exams – W/B	2022

# Timeline

Date W/B	What will be covered	Teacher	Identified as priority from Exam board?
7 <sup>th</sup> Feb		<u>This</u>	Yes or No
		<u>column</u>	
		<u>may not</u>	
		<u>be</u>	
		<u>necessary</u>	
		<u>if only one</u>	
		<u>teacher</u>	
14 <sup>th</sup> April	Half Term		
21 <sup>st</sup> Feb			
28 <sup>th</sup> Feb			

7 <sup>th</sup> March	Mock Exam (A-Level)	
14 <sup>th</sup> March		
21 <sup>st</sup> March	Mock Exam (A-Level)	
28 <sup>th</sup> March		
4 <sup>th</sup> April	Easter Holidays	
11 <sup>th</sup> April	Easter Holidays	
18 <sup>th</sup> April		
25 <sup>th</sup> April		
2 <sup>nd</sup> May		
9 <sup>th</sup> May		
16 <sup>th</sup> May	Paper 1 17 <sup>th</sup> May 2022	
23 <sup>rd</sup> May		
30 <sup>th</sup> May	Half Term	
6 <sup>th</sup> June	Don't forget to put exam dates here too!	
13 <sup>th</sup> June	Paper 2 16 <sup>th</sup> June 2022	